



**-ANNEXURE - IV**

**DEPARTMENT OF ORGANON**

Academic Year 2025- 2026

Academic Activities/Webinar/Workshop/CME/Activities in Last One Year.

Gulabrao Patil Homoeopathic Medical College & Hospital, Miraj.

College Code: 4205

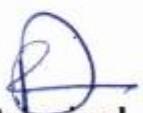
Academic Planner/Advanced Teaching Plan

Time Table (Year wise)

Details from 01 AUGUST 2025 to 31<sup>st</sup> JULY 2026

Sr. No.	Details	Total Number in Hours			
		1 <sup>st</sup> BHMS	2 <sup>nd</sup> BHMS	3 <sup>rd</sup> BHMS	4 <sup>th</sup> BHMS
1.	Lecture	180	150	150	195
2.	Symposium	--	--	--	--
3.	Practical/Clinics	N.A.	75	35	240
4.	Inter-Departmental Seminars			05	
5.	Seminar/non-lecture	100	10	10	40
6.	Case presentation	05	10		40
7.	Journal Club	05	05	05	05



  
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**DEPARTMENT OF ORGANON**  
ACADEMIC YEAR 2025-2026

**STAFF LIST**

Sr. No.	Name of Staff	Designation	Qualification
01	Dr Suhas B. Patil	H.O.D & Professor	M.D (HOM)
02	Dr. Mrs. Vaishali Y. Sawant	Asso. Professor	M.D. (HOM)
03	Dr. Mrs. Narayani N. Walavalkar	Asst. Professor	M.D.(HOM)
04	Dr. Nadeem Inamdar	Asst. Professor	M.D.(HOM)
05	Dr. Mahwash Kamdar	Asst. Professor- Psychology Visiting Faculty	M.D.(HOM)



  
**Principal**  
**Gulabrao Patil Homoeopathic  
Medical College, Miraj**



## DEPARTMENT OF ORGANON

### I BHMS Advance Teaching Planner 2025- 2026

#### **I BHMS 2025-2026**

**Learning Objectives (Theory) of Course Hom UG-OM-I  
Organon of Medicine and Homoeopathic Philosophy and Fundamentals of Psychology**

**1<sup>st</sup> Semester**

**October 2025**

#### **Foundation Course**

**November 2025**

#### **Foundation Course**

##### Lectures

**Dr Vaishali Sawant-.....** 3 lectures

##### TOPIC 1(1.1) – HISTORY OF MEDICINE

Describe the evolution of Medicine

Important Milestones in Development and Evolution of Medicine

Contribution of various Stalwarts in development of medicine

**Dr Narayani Walavalkar -.....** 3 lectures

Introduction about Pioneers of Homoeopathy

Life history of Dr. Kent

Contributions of Dr. Kent in development of Homoeopathy

Life history of Dr Boenninghausen

Contributions of Dr Boenninghausen in development of Homoeopathy

##### Non- Lectures

**Dr Vaishali Sawant- .....** 4 non lectures

History of Medicine- ..... 1 as a Group Discussion

History of Medicine- ..... 2 hrs assignment as role play

History of Medicine- Development of Homoeopathy in India -1 as a seminar

**December 2025**

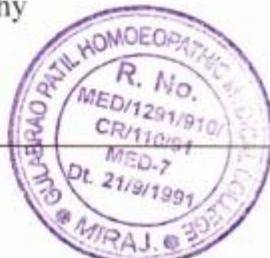
##### Lectures

**Dr Vaishali Sawant-.....** 4 lectures

##### TOPIC 1(1.2) – HISTORY OF HOMOEOPATHY..... 1

Describe History of Homoeopathy & Important milestones in the evolution of Homoeopathy

Significance of important milestones in the evolution of Homoeopathy





**TOPIC 1(1.4) – HISTORY & DEVELOPMENT OF HOMOEOPATHY IN INDIA. USA & EUROPEON COUNTRIES**

History & development of Homoeopathy in India, USA and European countries ..... 1

Contributions of stalwarts in development of Homoeopathy in India, USA and European countries

**TOPIC 1(1.2) – LIFE HISTORY OF DR. HAHNEMANN**

Life history of Dr. Hahnemann with his contribution towards Homoeopathy.....2

**Dr Narayani Walavalkar** ..... 5 lectures

Life history of Dr Hering

Contributions of Dr Hering in development of Homoeopathy

Life history of Dr Boger

Contributions of Dr Boger in development of Homoeopathy

Life history of Dr T F Allen

**Non- Lectures**

**Dr Vaishali Sawant** ..... 6 non lectures

History of Medicine- Development of Homoeopathy in U.S.A. and European countries -1 non lecture as a Seminar

Life history of Dr Hahnemann -Childhood and education..... 1 as seminar

Discovery of Homoeopathy & Late life of Dr. Hahnemann.....1 as seminar

Life history of Dr Hahnemann situation leading to discovery of Homoeopathy 1 Self- directed learning

Life history of Dr Hahnemann situation leading to discovery of Homoeopathy 2 hrs as group

Discussion

**January 2026**

**Lectures**

**Dr Vaishali Sawant** ..... 5 lectures

**TOPIC 1(1.2) – LIFE HISTORY OF DR. HAHNEMANN** ..... 3

Situation leading to discovery of Homoeopathy

Contribution and qualities of Dr. Hahnemann as a physician and person

**Topic 2: Logic** ..... 2 lectures

Logic: Logic and Its types: Inductive Logic and Deductive Logic

Logic: Differentiate between inductive and deductive logic using examples

**Dr Narayani Walavalkar** ..... 4 lectures

Contributions of Dr T F Allen in development of Homoeopathy

Life History of Dr M L Sircar

Contributions of Dr M L Sircar in development of Homoeopathy

Life History of Dr R L Dutt





**Non- Lectures**

<b>Dr Vaishali Sawant-</b>	.....	5 non lectures
Logic and Its types .....	1 non lecture as a seminar	
Explain logic in light of Homoeopathy as an....	1 Seminar	
Logic- Apply the concept of Inductive and Deductive Logic to the Fundamental Principles of Homoeopathy	2 non lecture as a Group discussion	
Logic- Apply the concept of Inductive and Deductive Logic to the Fundamental Principles of Homoeopathy.....	1 non lecture as Self directed learning	

**First Periodic Assessment**

**February 2026**

**Lectures**

<b>Dr Vaishali Sawant-</b>	.....	<b>4 lectures</b>
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Topic 2: Logic.....	.....	<b>3 lectures</b>
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- Logic: Apply the concept of Inductive and Deductive Logic to the Fundamental Principles of Homoeopathy.....2 lectures
- Logic: To understand Organon of medicine and homoeopathic philosophy, it is essential to be acquainted with the basics of LOGIC to grasp inductive and deductive reasoning. Preliminary lectures on inductive and deductive logic (with reference to philosophy of Stuart Close).....1 lecture

**TOPIC 1(1.7): Different editions and Constructions of Organon of Medicine**

History & development of different editions and Constructions of Organon of Medicine...1

<b>Dr Narayani Walavalkar -</b>	.....	<b>4 lectures</b>
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Contributions of Dr R L Dutt in development of Homoeopathy

Life History of Dr B K Sirkar

Contributions of Dr B K Sirkar in development of Homoeopathy

Science & Art in Homoeopathy .....1 lectures

**Non- Lectures**

<b>Dr Vaishali Sawant-</b>	.....	<b>5 non lectures</b>
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Different editions and Constructions of Organon of Medicine.....1 non lecture as a seminar

Difference between 5<sup>th</sup> and 6<sup>th</sup> edition of Organon of Medicine.....1 as Seminar

Different editions and Constructions of Organon of Medicine.....1 non lecture as a Assignment

Ground Plan of Organon of Medicine.....1 non-lecture as self-directed learning

Differentiate between Different editions and Constructions of Organon 1 non lecture as a short Project

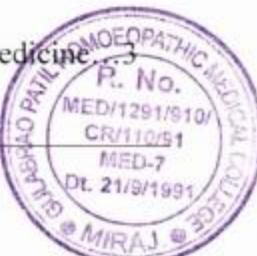
**March 2026**

<b>Dr Vaishali Sawant-</b>	.....	<b>3 lectures</b>
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**TOPIC 1(1.7): Different editions and Constructions of Organon of Medicine**

History & development of different editions and Constructions of Organon of Medicine

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**Dr Narayani Walavalkar** ..... 4 lectures

- Science & Art in Homoeopathy ..... 4

**Non- Lectures**

**Dr Narayani Walavalkar** ..... 4 non lectures

Fundamental Principles of Homoeopathy- Law of Similia 1 non lecture as a group discussion

Fundamental Principles of Homoeopathy-Law of Minimum and Simplex 1 non lecture as an Seminar

Fundamental Principles of Homoeopathy- Doctrine of Drug Proving and Drug Dynamization. 2 non lecture as an Self directed learning

**First Term Test**

**Learning Objectives (Theory) of Course Hom UG-OM-I**

**2<sup>nd</sup> Semester**

**April 2026**

**Dr Vaishali Sawant** ..... 4 lectures

**TOPIC 1(1.7): Different editions and Constructions of Organon of Medicine**

Differentiate between Different editions and Constructions of Organon ..... 4

**Dr Narayani Walavalkar** ..... 5 lectures

- Fundamental Principles of Homoeopathy- Law of Similia ..... 3 lectures
- Fundamental Principles of Homoeopathy- Law of Simplex ..... 2 lecture

**Non- Lectures**

**Dr Vaishali Sawant** ..... 4 non lectures

Fundamental Principles of Homoeopathy- Doctrine of Vital force 1 non lecture as a group discussion

Aphorism 1-----1 non-lecture as a Seminar

Aphorism2-----1 non lecture as a Seminar

Aphorism 3 and 4-----1 non-lecture as a Seminar

**May 2026**

**Lectures**

**Dr Vaishali Sawant** ..... 4 lectures

**Topic3: Aphorisms 1-27**

- Aphorism 1- The high mission of the physician.....1
- Aphorism 2- The highest ideal of cure.....1
- Aphorism 3- Knowledge of the physician.....2

What is curable in disease?

What is curative in medicine?

How to adapt what is curative in medicine to what is curable in disease, according to clearly defined principles

- Aphorism 4- How to preserve the health and prevent diseases?(extra)





**Dr Narayani Walavalkar -.....3 lectures**

- Fundamental Principles of Homoeopathy- Law of Vital Force.....3 lectures

**Non- Lectures**

**Dr Vaishali Sawant.....4 non lectures**

Aphorism 5 .....1 non lecture as a Seminar

Aphorism 6 .....1 non lecture as a Problem based learning

Aphorism 7 and 8 .....2 non-lectures as a Problem based learning

**June 2026**

**Lectures**

**Dr Vaishali Sawant-.....4 lectures**

**Topic3: Aphorisms 1-27**

- Aphorism 5- Causes: Exciting and fundamental; other circumstances
- Aphorism 6- Morbid phenomenon; symptoms; portrait of disease
- Aphorism 7- Totality of symptoms
- Aphorism 8- Disease is cured and health returns by eradicating totality of symptoms

**Dr Narayani Walavalkar -.....4 lectures**

- Fundamental Principles of Homoeopathy- Law of Potentisation.....3 lectures
- Fundamental Principles of Homoeopathy- Drug Proving .....1 lecture

**Non- Lectures**

**Dr Vaishali Sawant.....6 non lectures**

Case Based learning 1.....2 hrs

Integrated teaching with HMM, Anatomy, Physiology & Pharmacy- Arnica .....1 hrs

Case based learning 2.....2 hrs

Integrated teaching with HMM, Anatomy, Physiology & Pharmacy - Aconite .....1 hrs

**Second Periodic Assessment**

**July 2026**

**Lectures**

**Dr Vaishali Sawant-.....4 lectures**

**Topic3: Aphorisms 1-27**

- Aphorism 9- Vital principle in health
- Aphorism 10- Vital principle in health
- Aphorism 11- Vital principle in disease
- Aphorism 12- Affection of vital principle is removed by eradicating of totality of symptoms





**Dr Narayani Walavalkar ..... 5 lectures**

- Fundamental Principles of Homoeopathy- Drug Proving ..... 2 lecture
- Fundamental Principles of Homoeopathy-Min Dose ..... 2 lectures
- Fundamental Principles of Homoeopathy-Individualisation ..... 1 lecture

**Non- Lectures**

**Dr Vaishali Sawant ..... 6 non lectures**

Case Based learning 3 ..... 2 hrs

Integrated teaching with HMM, Anatomy, Physiology & Pharmacy- Belladonna ..... 1 hrs

Case based learning 4 ..... 2 hrs

Integrated teaching with HMM, Anatomy, Physiology & Pharmacy – Aloe Soc ..... 1 hrs

**August 2026**

**Lectures**

**Dr Vaishali Sawant- ..... 4 lectures**

**Topic3: Aphorisms 1-27**

- Aphorism 13- Except in surgical cases nothing is to be removed from within or outside the body; diseases are not material
- Aphorism 14- What is abnormal and curable in diseases is the totality the symptoms
- Aphorism 15- Diseased vital principle and the disease symptoms produced by it are one and the same thing; inseparable whole
- Aphorism 16- Dynamic influences only can cause and cure diseased vital principle
- Aphorism 17- Physician has to remove only the totality of disease symptoms and the entire disease is removed simultaneously
- Aphorism 18- Totality of symptoms is the only guide to the selection of medicine

**Dr Narayani Walavalkar ..... 3 lectures**

- Fundamental Principles of Homoeopathy-Individualisation ..... 1 lecture
- Fundamental Principles of Homoeopathy- Chronic Disease ..... 2 lectures

**Non- Lectures**

**Dr Vaishali Sawant ..... 4 non lectures**

Aphorism 9 Vital force & its qualities ..... 1 non lecture as a Group discussion

Vital force in Health, disease and Cure ..... 1 as Seminar

Vital force in Health, disease and Cure ..... 1 as Assignment

Aphorism 10 to 18 ..... 1 non-lecture as a Group discussion





## September 2026

### Lectures

**Dr Vaishali Sawant-.....4 lectures**

#### **Topic3: Aphorisms 1-27**

- Aphorism 19- Curative power of a medicine solely depends on their power of altering the state of man's health
- Aphorism 20- The curative power of medicine can only be ascertained by noting its effects on a healthy person
- Aphorism 21- Disease curing-power of medicine is same as its disease-producing power
- Aphorism 22-We may either select the medicine which produces similar or dissimilar symptoms to the disease and experience helps us to select a medicine which manifests *similar* or *dissimilar* symptoms to the disease symptomatology

**Dr Narayani Walavalkar-.....5 lectures**

- Basic concept of: Individualistic & Holistic .....1 lecture
- Life: Hahnemann's concept & Modern Concept
- Health: Hahnemann's Concept & Modern Concept
- Disease: Hahnemann's Concept & Modern Concept
- Cure :Hahnemann's Concept & Modern Concept

### Non- Lectures

**Dr Narayani Walavalkar..... 5 non lectures**

- Basic concept of: Individualistic & Holistic.....1 non lecture as a Seminar
- Life: Hahnemann's concept & Modern Concept.....1 non lecture as a Group discussion
- Health: Hahnemann's Concept & Modern Concept: .....1 non lecture as an Seminar
- Disease Hahnemann's Concept & Modern Concept: .....1 non lecture as a seminar
- Cure :Hahnemann's Concept & Modern Concept.....1 non lecture as an Assignment

## Second Term Test

### **Learning Objectives (Theory) of Course Hom UG-OM-I**

#### **3rd Semester**

## October 2026

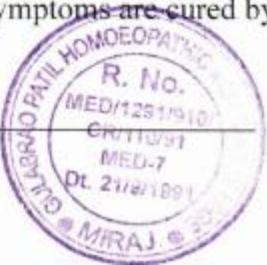
### Lectures

**Dr Vaishali Sawant-.....5 lectures**

#### **Topic3: Aphorisms 1-27**

- Aphorism 23- Experience and research convince us that the disease symptoms are far from being removed by the medicine, which has *opposite* symptoms
- Aphorism 24- Experience and careful trials convince us that the disease symptoms are cured by medicine having *similar* symptoms

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- Aphorism 25-Careful trials convince us that medicine, which in its action on the healthy human produces *greatest number of symptoms* similar to those observed in disease, removes the totality of symptoms of disease and health returns permanently, rapidly and gently, in doses of suitable potency and repetition of medicine
- Aphorism 26- This phenomenon is dependent on the homoeopathic law of Nature
- Aphorism 27- The curative power of medicine depends on the symptoms they have similar to the disease

**Dr Narayani Walavalkar** ..... **4 lectures**

- Aphorism 125
- Aphorism 126
- Aphorism 127
- Aphorism 128

**Non- Lectures:**

**Dr Vaishali Sawant** ..... **5 non lectures**

Aphorism 19-22 ..... 1 non lecture as a Group Discussion  
 Aphorism 23 to 25 ..... 1 non lecture as a Group Discussion  
 Aphorism 26 ..... 1 non lecture as a Seminar  
 Aphorism 27 ..... 1 non lecture as a Seminar  
 Aphorism 125 to Aphorism 128 ..... 1 non lectures as Assignment

**November 2026**

**Lectures**

**Dr Vaishali Sawant** ..... **3 lectures**

§ 105 -145 Provings: Guidelines for conducting provings

- Aphorism 105- Acquiring knowledge of drugs: Investigation of pathogenetic power of the medicines
- Aphorism 106- The entire pathogenetic power of drugs must be known
- Aphorism 107- This cannot be distinctly observed in sick persons

**Dr Narayani Walavalkar** ..... **2 lectures**

- Aphorism 129
- Aphorism 130

**Non- Lectures**

**Dr Vaishali Sawant** ..... **5 non lectures**

Aphorism 105 to Aphorism 107 ..... 1 non lectures as Seminar  
 Aphorism 105 to Aphorism 107 ..... 1 non lectures as Assignment  
 Case based learning 5 ..... 2 hrs

Integrated teaching with HMM, Anatomy, Physiology & Pharmacy – Allium cepa ..... 1 hrs

**Third Periodic Assessment**

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## December 2026

### Lectures

#### **Dr Vaishali Sawant-..... 8 lectures**

- Aphorism 108- Natural way of accomplishing this is to prove it on healthy persons
- Aphorism 109- It was the first to open and pursue this path (experiment with healthy human beings) because it is only by the homoeopathic employment of medicines that certain cure of human maladies is possible
- Aphorism 110- Poisoning: The proof of revelation of the power of these drugs
- Aphorism 111- Each medicine produces certain reliable disease symptoms according to its peculiar characters; according to a fixed eternal law of the Nature
- Aphorism 112- Primary action, secondary action and alternating action
- Aphorism 113
- Aphorism 114
- Aphorism 115

#### **Dr Narayani Walavalkar -.....9 lectures**

- Aphorism 131
- Aphorism 132
- Aphorism 133
- Aphorism 134
- Aphorism 135
- Aphorism 136
- Aphorism 137
- Aphorism 138
- Aphorism 139

### Non- Lectures

#### **Dr Vaishali Sawant-.....5 non lectures**

Aphorism 108 to Aphorism 111..... 1 non lecture as Assignment

Aphorism 112 to Aphorism 115..... 1 non lecture as Seminar

Aphorism 129 to Aphorism 132..... 1 non lecture as Seminar

Aphorism 133 to Aphorism 135..... 1 non lecture as Group Discussion

Qualities of Prover ..... 1 as Problem based learning

## January 2027

### Lectures

#### **Dr Vaishali Sawant-.....5 lectures**

- Aphorism 116
- Aphorism 117

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- Aphorism 118
- Aphorism 119
- Aphorism 120
- Aphorism 121
- Aphorism 122

**Dr Narayani Walavalkar ..... 4 lectures**

- Aphorism 140
- Aphorism 141
- Aphorism 142
- Aphorism 143

**Non- Lectures**

**Dr Narayani Walavalkar ..... 8. non lectures**

Aphorism 116 to aphorism 120.....1 non lecture as Seminar

Aphorism 136 to Aphorism 140..... 1 non lecture as Seminar

Aphorism 141 to Aphorism 145.....1 non- lecture as Assignment

Aphorism 121 to Aphorism 124.....1 non- lecture as Assignment

Clinical Examination- Blood Pressure.....1 as Problem base learning

Clinical Examination-, Pulse, .....1 as non lectures

Clinical Examination- Respiratory rate .....1 as non lectures

Clinical Examination-, temperature.....1 as non lectures

**February 2027**

**Lectures**

**Dr Vaishali Sawant-..... 2 lectures**

- Aphorism 123
- Aphorism 124

**Dr Narayani Walavalkar ..... 2 lectures**

- Aphorism 144
- Aphorism 145

**Non- Lectures**

**Dr Vaishali Sawant-..... 2 non lectures**

Importance and utility of Sphygmomanometer and Thermometer, Stethoscope..... 2 non lectures

**University Examination February 2027 to March 2027**



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## DEPARTMENT OF ORGANON

### Advance Teaching Planner 2025- 2026

#### **I BHMS 2024-2025**

Learning Objectives (Theory) of Course Hom UG-OM-I

**Organon of Medicine and Homoeopathic Philosophy and Fundamentals of Psychology**

**1<sup>st</sup> Semester**

**October 2025**

**Foundation Course**

**November 2025**

**Foundation Course**

**Lectures**

**Dr Mahwash Kamdar.....2 lecture**

**Topic 1: Introduction to Psychology with overview of different schools.....1**

**1.1 What is Psychology.....1 lecture**

**1.2 Different schools of Psychology**

**Topic 2-Concept of Mind in Psychology and Homoeopathy .....**1

**1.2.1 Concept of Mind**

**Non- Lectures**

**Different schools of Psychology..... 1 non-lecture as Assignment**

**December 2025**

**Lectures**

**Dr Mahwash Kamdar.....5 lectures**

**Topic 2-Concept of Mind in Psychology and Homoeopathy .....**1

**1.2.2 Relate concepts of Mind in psychology and homoeopathy**

**Topic- 3-Psychological organization of Mind and its interrelationship with Thought (Cognition), Feelings (Affect) and Behaviour (Conation) .....**4

**1.3.1 Organization of Mind and interrelationship of its constituent -**

**Classify the divisions of the mind into conscious, unconscious and sub-conscious elements**

**1.3.2 Identify the constituents of the conscious mind**

**Distinguish the conscious mental expressions as Emotion, Thought and Behavior**

**1.3.3 Identify the relationship of mental expressions in terms of Emotion, Thinking and Behaviour on Mind and Body**

**1.3.4 Observe the mental expressions in terms of Emotion, Thinking and Behaviour**

**Distinguish the expressions into Emotion, Thinking and Behaviour**

**1.3.5 Identify the mental expressions in Repertory**

**Non- Lectures**

**Classify the divisions of the mind into conscious, unconscious and sub-conscious elements .....**1 non lectures as Assignment





## January 2026

### Lectures

#### **Dr Mahwash Kamdar**

**Topic 4 Physiological basis of Emotions, Thought and Behaviour.....4 lectures**

Physiological basis of the mind

Understanding the parts of the brain important in understanding mental functions

**1.4.1 List the parts of the Brain relevant to understanding the mental functioning**

**1.4.2 Explain the different parts of the brain which are the seat of the emotions of aggression, love, anger and anxiety**

**1.4.3 Explain the different parts of the Brain which are the seat of intellectual functions of attention, memory and executive functions**

**1.4.4 Explain the different parts of the Brain which are responsible for simple behavior**

**1.4.5 Discuss the genesis of Emotions, Thinking, Behaviour**

### Non- Lectures-

Identify the mental expressions in Repertory.....1 short project

## First Periodic Assessment February 2026

### Lectures

#### **Dr Mahwash Kamdar**

**Topic 5: Understanding behavior, its origins and its representation in repertory and Materia medica.....4 lectures**

1.5.1 Instincts and reflexes and their importance

Define instinct and reflex

Enumerate the instincts seen across the animal species

Enumerate the reflexes seen in the new born

Discuss the role and limitations of these ensuring in our survival

Define Conditioned and Unconditioned reflex

**1.5.2 Define Behavior and Functioning**

Define Behaviour as externally observed expressions

Differentiate behaviour as being of conscious and unconscious

Define functioning as expressions of the system which needs special instruments to measure

Elaborate on the difference between Behaviour and Functioning

Discuss the scientific methods of studying behaviour

**1.5.3 Origins and function of Behaviour**

Draw a list of species-specific behaviors in birds, fish and primates

Discuss the function of these specific behaviors

**1.5.4 Factors influencing behaviour**

Discuss the factors which regulate any two of the species-specific behaviour listed above

Differentiate innate and learned behaviour as originating from unconditioned and conditioned reflexes

Discuss how emotions are the determinants of behaviour and functioning





Discuss how thoughts are the determinant of behaviour and functioning

1.5.5 Representation of Behaviour in the repertory

1.5.6 Representation of behaviour in Materia Medica

### **Non- Lectures**

List the parts of the Brain relevant to understanding the mental functioning.....1 short project

## **March 2026**

### **Lecture**

#### **Dr Mahwash Kamdar**

2.1 Understanding emotions and their representation in the repertory and Homoeopathic Materia Medica (HMM).....3 lectures

2.1.1 Define emotions and differentiate from feeling and mood

Define emotions, mood and feelings

Differentiate the above three from each other

2.1.2 Recognition of facial expressions

Recognize different emotions exhibited on the screens

Discuss the different ways that emotional expression is perceived by us

2.1.3 Classification of emotions

Discuss the classification of emotions

Primary and Secondary; Positive and negative

Discuss the implications and limitation of the above classification

2.1.4 Understand theories of emotions and their significance

Describe the prominent theories of emotions - James Lange, Cannon-Bard, Schacter-Singer

Cognitive Mediational theory

The Bhava-Rasa theory of emotions

Differentiate the five theories from each other

Evaluate the implications of each of the theories in understanding emotions

2.1.5 Biological basis of emotions

Enumerate the constituents of the limbic system important in the understanding of emotions

Discuss the role of the different constituents of the limbic system in expression and regulation of emotions

Discuss the effects of hormones in influencing emotions

2.1.6 Sex and emotions

Define sexual activity in terms of emotional arousal

Describe the participation of brain systems in sexual behaviour

Discuss the effect of early influences on sexual behaviour

Discuss the effects of socio-cultural surroundings on sexual behaviour

Enumerate the varieties of sexual orientation seen

Identify gender identity and sexual identity

Recognize the challenges faced by differently sexually oriented persons in society

2.1.7 Emotions and their effects on the self and others

List the effects of emotions on the human system in terms of cognitive, behavioural and physical system  
the pathways through which emotions affect cognition, behaviour and physical system

### **Non- Lectures**

Draw a list of species-specific behaviors in birds, fish and primates .....1 Assignment

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**First Term Test**  
**Learning Objectives (Theory) of Course Hom UG-OM-I**  
**2<sup>nd</sup> Semester**

**April 2026**

**Lecture**

**Dr Mahwash Kamdar.....3 lectures**

2.1 Understanding emotions and their representation in the repertory and Homoeopathic Materia Medica (HMM).....2 lectures

**2.1.8 Positive emotions and their effect on health**

Define happiness, joy and peace

Describe the brain mechanisms responsible for states of happiness, joy and peace

Discuss the effects of states of happiness, joy and peace on human systems

Explore the different mechanisms for maintaining a state of joy and peace

**2.1.9 Influence of Cultural on expressions of emotions**

Enumerate the effects of different cultures on emotional expression

Discuss the implications of cultures affecting emotional expression

**2.1.10 Representation of Emotions in the repertory**

Illustrate the place of emotions in repertory

**2.1.11 Representation of emotions in Materia Medica**

Illustrate the representation of emotions in Materia Medica

**2.2 Understanding intellect and its representation in repertory and Materia Medica –**

**Part-I Attention, concentration and memory.....1 lecture**

**2.2.1** Definition of terms with psycho-physiological mechanisms

Define attention and concentration

Enumerate the brain regions which are involved in these functions

Discuss the neural processes which are responsible for regulating attention and concentration

**2.2.2** Control over attention and concentration

Discuss the factors which affect attention and concentration

Realize the above processes in our daily life

Discuss the different physical and psychological methods used for regulating attention and concentration

**Non- Lectures**

Describe the prominent theories of emotions - James Lange, Cannon-Bard, Schacter-Singer

Cognitive Mediational theory.....1 Seminar

1 field work ...as non lecture

**May 2026**

**Lecture**

**Dr Mahwash Kamdar**

**2.2 Understanding intellect and its representation in repertory and Materia medica –**

**Part-I Attention, concentration and memory.....3 lecture**

**2.2.3 Application of attention and concentration**

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Discuss the effects of disturbed attention in childhood and adult life

**2.2.4** Representation of attention and concentration in the repertory

Identify the rubrics representing attention and concentration in the repertory

**2.2.5** Reflection of attention in Materia Medica

Identify the reflection of attention and concentration in remedies

**2.2.6** Types of Memory and processes

Enumerate the types of memory

Discuss the models of memory

Information-processing and neural network

Discuss the function of the types of memory in our daily lives

**2.2.7** Factors affecting memory and their regulation

Enumerate the factors which affect different types of memories

Discuss different ways of assessing different types of memory

**2.2.8** Forgetting, the types and the implications

Discuss the reasons for forgetting

Discuss ways of enhancing recall

Describe the state of memory with senescence

Discuss the implications of loss of memory with advancing age

**2.2.9** Memory changes

Describe ways in which memory can get distorted

Discuss ways of reconstructing a lost memory

Discuss the implications of the dangers of reconstruction of memory in our everyday life

**2.2.10** Representation of sharp and loss of memory in the repertory

Identify the rubrics representing memory issues in the repertory

**2.2.11** Reflection of memory issues in Materia Medica

Identify the reflection of memory in remedies

### Non- Lectures

#### **Dr Mahwash Kamdar**

Understanding Emotion, its different definitions and expressions in Repertory and Materia Medica  
.....1 Short project

**June 2026**

### Lectures

#### **Dr Mahwash Kamdar**

**Topic 2.3-Understanding intellect and its representation in repertory and materia medica –**

**Part-II Perception and Intelligence.....5 lecture**

2.3.1 Describe Perception and differentiate from sensations and thinking

Define Perception.

Relate perception to sensory processes and differentiate from thinking

2.3.2 Genesis of perception and importance of ground

Describe the Psychophysiology of perception

2.3.3 Dynamics of perception and perceptual errors

Describe the role of attention and state of the mind, depth, constancy, movement in Perception

Explain the physiological and psychological basis for Perceptual errors.

2.3.4 Social perception and its impact on our lives





Discuss determinants of social perception

Realize the effect of perception on interpersonal and community relationship

**2.3.5 Gestalt perception and its importance to Homoeopathy**

Observe gestalt perception

Illustrate its importance to Homoeopathy in case taking

**2.3.6 Applied aspects of Perception**

Understand the perceptual difficulties of Dyslexia. Know the phenomena of hallucination

**2.3.7 Perception in Repertory and Materia Medica**

Derives rubrics and remedies related to perceptual phenomena

**2.3.8 Conceptual models of Intelligence**

Define Intelligence

Detail the different approaches to viewing Intelligence

i. Multiple intelligences (Gardner)

ii. Triarchic theory (Sternberg)

iii. Fluid and Crystallized (Catell's)

iv. PASS theory

**2.3.9 Measurement of Intelligence**

Define Intelligence Quotient (IQ)

Discuss the contribution of heredity and environment to intelligence

Discuss the pros and cons of measurement of IQ

Enumerate the methods of assessing intelligence

**2.3.10 Emotional intelligence and its uses**

Define emotional intelligence

Define the components of Emotional intelligence

Discuss the ways in which Emotional intelligence is useful to individuals and groups

### Non- Lectures

Types of Memory and processes ..... 1 seminar

## Second Periodic Assessment July 2026

### Lectures

**Dr Mahwash Kamdar.....4 lecture**

**Topic 2.3-Understanding intellect and its representation in repertory and materia medica –**

**Part-II Perception and Intelligence..... 2 lecture**

2.3.11 Creativity and its growth

Define creativity

Illustrate the process of creativity

Discuss the ways in which creativity can be fostered

**2.3.12 Extremes of intelligence**

List the types of extreme intelligence on the Bell-shaped curve

Discuss the special needs of the persons occupying the extremes of intelligence

2.3.13 Representation of Intelligence in the repertory

Illustrate the place of Intelligence in repertory

**2.3.14 Representation of intelligence in Materia Medica**

Illustrate the representation of intelligence in Materia Medica

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**2. 4-Motivation, its types and its relevance for Homoeopath.....2 lecture**

2.4.1 Motivation, the types and its role in daily living

2.4.2 Use of Maslow's model of motivation in our personal and professional lives

2.4.3 Utility of Motivation for a Homoeopath

**Non- Lectures**

Measurement of Intelligence.....1 problem based learning

Discuss the models of memory.....1 seminar

## August 2026

**Lectures**

**Dr Mahwash Kamdar.....4 lecture**

**2.5-Learning, its types and its relevance in daily functioning of Humans**

2.5.1 Learning and adaptation

2.5.2 Learning forms and their implication for us

2.5.3 Assessment of learning

2.5.4 Utility of Learning and adaptation for a Homoeopath

**Non- Lectures**

Use of Maslow's model of motivation in our personal and professional lives.....1 Group discussion

## September 2026

**Lectures**

**Dr Mahwash Kamdar.....5 lecture**

**3. 1-Evolution of Mind with Growth and Development: Normal developments since birth to maturity: physical and psychological.....4 lectures**

3.1.1 Concept and process of Human Development

3.1.2 Developmental stages of Psychosexual, cognitive and psychosocial development

3.1.3 Human Development across the Life span

3.1.4 Significance of knowledge of Growth and Development for a homoeopath

**3.2 Development of Personality, types, Traits, Temperament.....1 lecture**

3.2.1 Concept of Personality. Temperament and trait

3.2.1.1 Discuss the concept of personality

3.2.1.2 Discuss the concept of Temperament and its evolution

3.2.1.3 Discuss the concept of traits and its utility

**Non- Lectures**

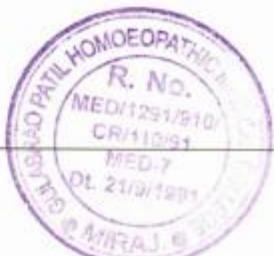
Representation of intelligence in Materia Medica.....1 short project

1 journal club presentation.....1 non lecture

## Second Term Test

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### **Learning Objectives (Theory) of Course Hom UG-OM-I**

**3rd Semester**

**October 2026**

#### **Lectures**

**Dr Mahwash Kamdar.....3 lecture**

**3.2 Development of Personality, types, Traits, Temperament.....3 lecture**

**3.2.2 Theories of Personality and developmental process**

**3.2.2.1 Discuss the Theories of Personality**

**3.2.2.2 Discuss the development of Personality and factors determining it**

**3.2.2.3 Assessment of personality**

**3.2.3 Personality and Homoeopathy - Implications of study of personality to homoeopath**

**3.2.3.1 Discuss the relevance of concept of Personality to a homoeopath**

**3.2.3.2 Discuss the relevance of studying Personality from the perspective of Materia Medica**

#### **Non- Lectures**

**Understanding Intellect: Perception and expressions in Materia Medica and repertory.....1 non lecture as a short Project**

**November 2026**

#### **Lectures**

**Dr Mahwash Kamdar.....2 lectures**

**3.3 -Bio-Psycho-Social development of Human Being.....2 lectures**

**3.3.1 Describe concept of Bio-Psycho-Social development of Human Being**

**3.3.1.1 Define the Bio-Psycho-Social model**

**3.3.1.2 Illustrate how each of the constituent of the Bio-psychosocial model gives a more comprehensive understanding of a human being**

**3.3.2 Implications of the Bio-psychosocial approach**

**3.3.2.1 Discuss the significance of the Bio-psychosocial approach to a human being**

**3.3.3 Implications in homoeopathic care**

**3.3.3.1 similarity between homoeopathic approach to a human being with Bio-psychosocial approach**

**3.3.4 Discuss Socio cultural basis of Behavior**

**3.3.4.1 Defines the role of culture in shaping human behavior**

#### **Non- Lectures**

**Concept of personality .....1 non lecture as a Group Discussion**

### **Third Periodic Assessment**





## December 2026

### Lectures

**Dr Mahwash Kamdar.....5 lectures**

**3.4 Concept of Stress-Conflict: their genesis, types and effects on the mind and body.....3 lec**

- 3.4.1 Discuss the Concept of Stress and types of stress
- 3.4.1.1 Define Stress, Classify the types of stress & Identify the sources of Stress
- 3.4.1.2 Discuss the effect of Stresses on Mind and Body
- 3.4.2 Concept of Conflict and types
- 3.4.2.1 Define Conflict, State the stages of Conflict & Enumerate the types of Conflict
- 3.4.3 Describe the relationship between stress and conflict
- 3.4.4 Discuss the concept of Coping Mechanisms and their use
- 3.4.4.1 Define Coping mechanism, Enumerate the types of Coping mechanisms
- 3.4.4.2 Discuss the utility of Coping mechanism while dealing with Stress
- 3.4.5 Discuss successful resolution of conflict - Evaluate the role of learning and adaptation in ensuring resolution of stress
- 3.4.6 Exploring effects of stress-conflict in Homoeopathy - Explore the reflection of conflict in Hom Materia Medica

**3.5 - Applied Psychology: Clinical, Education, Sports, Business and Industrial .....2 lec**

- 3.5.1 Understand the application of Psychology in the different fields of Clinical, Education, Sports, Business, Industrial
- 3.5.1.1 Define the following terms in Applied Psychology viz Clinical, Business, Education, Sports, Industrial
- 3.5.1.2 Illustrate the utility of subject Psychology in various fields

### Non- Lectures

- Illustrate how each of the constituent of the Bio-psycho-social model gives a more comprehensive understanding of a human being .....1 non lecture as a short Project
- 1 Field work .....as Non lecture

## January 2027

### Lectures

**Dr Mahwash Kamdar.....4 lecture**

**3.6 : Psychology and its importance in Homoeopathic practice for Holistic Management of the patient.....2 lecture**

- 3.6.1 Summarizing the course of Psychology
- 3.6.1.1 Discuss the ways in which Psychology may contribute to the holistic management of the patient





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**Non- Lectures**

Small Project on Psycho- metric tests.....2 short project

**February 2027**

**Non Lectures**

Learning and adaptation.....1 Seminar

Applied Psychology viz Clinical, Business, Education, Sports, Industrial .....1 seminar

Define Stress, Classify the types of stress & Identify the sources of Stress.....1 seminar

**University Examination February 2027 - March 2027**



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## DEPARTMENT OF ORGANON

II BHMS

Advance Teaching Planner 202- 2026

**II BHMS 2025-2026**

Learning Objectives (Theory) of Course Hom UG-OM-II  
**Organon of Medicine and Homoeopathic Philosophy**

**1<sup>st</sup> Semester**

**May 2025**

### Lectures

**Dr Suhas Patil**

*Case Taking*

- Aphorism 83

**Dr Vaishali Sawant-**

*Classification of Disease*

- Aphorism 71

**Dr Narayani Walavalkar**

*Natural Diseases Vs Artificial Disease*

- Aphorism 28 - Modus Operandi of Homoeopathic Cure
- Aphorism 29- Modus Operandi of Homoeopathic Cure

### Non- Lectures

**Dr Narayani Walavalkar**

- Modus Operandi of Homoeopathic Cure as a Seminar

**June 2025**

### Lectures

**Dr Suhas Patil**

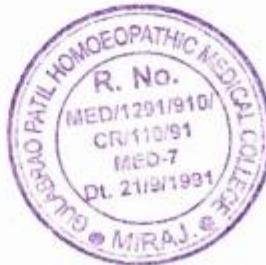
*Case Taking*

- Aphorism 84
- Aphorism 85
- Aphorism 86
- Aphorism 87

**Dr Vaishali Sawant-**

*Classification of Disease*

- Aphorism 72



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- Aphorism 72
- Aphorism 73
- Aphorism 73

### **Dr Narayani Walavalkar**

*Natural Diseases Vs Artificial Disease*

- Aphorism 30- Natural Diseases and Artificial Disease  
Aphorism 31-Factors differentiating both Natural Diseases and Artificial Disease
- Aphorism 32,33-Comparison of strengths of Natural Diseases and Artificial Disease  
*The Correctness of Homoeopathic Therapeutic Law of Nature*
- Aphorism 34
- Aphorism 35
- Aphorism 36
- Aphorism 37
- Aphorism 38
- Aphorism 39
- Aphorism 40

### **Non- Lectures**

#### **Dr Narayani Walavalkar**

- Factors differentiating both Natural Diseases and Artificial Disease as a small group discussion
- Factors needed to cure the disease as an assignment

**July 2025**

### **Lectures**

#### **Dr Suhas Patil**

*Case Taking*

- Aphorism 88
- Aphorism 89
- Aphorism 90
- Aphorism 91
- Aphorism 92

#### **Dr Vaishali Sawant-**

*Classification of Disease*

- Aphorism 74
- Aphorism 74

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- Aphorism 75
- Aphorism 75
- Aphorism 76

### **Dr Narayani Walavalkar**

*The Correctness of Homoeopathic Therapeutic Law of Nature*

- Aphorism 41
- Aphorism 42
- Aphorism 43
- Aphorism 44
- Aphorism 45
- Aphorism 46
- Aphorism 47
- Aphorism 48
- Aphorism 49

### **Non- Lectures**

#### **Dr Narayani Walavalkar**

- What happens when two dissimilar diseases meet in Nature? as a Seminar
- What happens when two dissimilar diseases meet in Nature? as an open book test

**August 2025**

**Periodical Assessment I (PA I)**

### **Lectures**

#### **Dr Suhas Patil**

*Case Taking*

- Aphorism 93
- Aphorism 94
- Aphorism 95
- Aphorism 96

#### **Dr Vaishali Sawant-**

*Classification of Disease*

- Aphorism 77
- Aphorism 78
- Aphorism 78
- Aphorism 79

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## Dr Narayani Walavalkar

*The Correctness of Homoeopathic Therapeutic Law of Nature*

- Aphorism 50
- Aphorism 51
- Case Processing*
- Analysis of Symptoms- General Symptoms
- Analysis of Symptoms- Particulars, Characteristic and Common Symptoms
- Evaluation of Symptoms
- Evaluation of Symptoms
- Investigation and Planning of Case
- Diagnosis of case

## Non- Lectures

### Dr Narayani Walavalkar

- What happens when two similar diseases meet in Nature? as an open book test.
- Case based Learning as a demonstration with Checklist.

## September 2025

### Lectures

### Dr Suhas Patil

*Case Taking*

- Aphorism 97
- Aphorism 98
- Aphorism 99
- Aphorism 100-101
- Aphorism 102-103

### Dr Vaishali Sawant-

Classification of Disease

- Aphorism 79
- Aphorism 80
- Aphorism 80

*Introduction to the evolutionary concept of miasm*

Discovery of Miasm Definition of Miasm Primary basic features of Miasm

Hahnemann classification of disease

Miasm- Foot note: 74, 76, 77, 78, 79, 80





## Dr Narayani Walavalkar

### *Case Processing*

- Totality of Symptoms- Dr Kent- Chapter30
- Totality of Symptoms- Dr Robert Chapter-9
- Totality of Symptoms- Dr Close- Chapter-11, 12

*Case Processing*

- Susceptibility
- Susceptibility
- Susceptibility
- Susceptibility
- Susceptibility
- Susceptibility

## Non- Lectures

### Dr Narayani Walavalkar

- Analysis and Evaluation from B K Sarkar as an Assignment
- DOPS

## October 2025

## Lectures

### Dr Suhas Patil

#### *Case taking (Homoeopathic Philosophy)*

- Case Taking -Dr. Roberts Ch 8
- Case Taking -Dr. Roberts Ch 8

### Dr Vaishali Sawant-

#### Classification of Disease

- Aphorism 81
- Aphorism 82

### Dr Narayani Walavalkar

#### *Various systems of medicine*

- Aphorism 51
- Aphorism 52
- Aphorism 53
- Aphorism 54





**Non- Lectures**

**Dr Narayani Walavalkar**

- Totality of Symptom as a Seminar
- Susceptibility as a Seminar

**Term Test (TT)-3rd week**

**Learning Objectives (Theory) of Course Hom UG-OM-II**

**2<sup>nd</sup> Semester**

**November 2025**

**Lectures**

**Dr Suhas Patil**

*Case taking (Homoeopathic Philosophy)*

- Case Taking -Dr. Roberts Ch 8
- Case Taking -Dr. Roberts Ch 8
- Case Taking -Dr. Roberts Ch 8
- Dr. J T Kent on Case Taking

*Case taking Views of stalwarts*

**Dr Vaishali Sawant-**

*Symptomatology*

- Define Symptoms and their importance

**Dr Narayani Walavalkar**

*Various systems of medicine*

- Aphorism 55
- Aphorism 56
- Aphorism 57
- Aphorism 58
- Aphorism 59
- Aphorism 60
- Aphorism 61
- Aphorism 62





### Non- Lectures

#### **Dr Narayani Walavalkar**

- Hazardous Homoeopathic Remedy as a Seminar
- Physicians Observation- Movie/Clip

**December 2025**

### Lectures

#### **Dr Suhas Patil**

*Case taking Views of stalwarts*

- Dr. J T Kent on Case Taking

#### **Dr Vaishali Sawant-**

*Symptomatology*

- Define Symptoms and their importance
- Define Symptoms and their importance
- Define Symptoms and their importance

*Causation*

- Etiology Concept of Disease

#### **Dr Narayani Walavalkar**

*Various systems of medicine*

- Aphorism 63
- Aphorism 64
- Aphorism 65
- Aphorism 66
- Aphorism 67
- Aphorism 68
- Aphorism 69-70

*Anamnesis- evolution of disease*

- History of Disease and its evolution
- History of Disease and its evolution

*Progression of disease*

- Progression of disease with Psora

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### Non- Lectures

#### **Dr Narayani Walavalkar**

- Obvious cause of disease as a Role Play
- Record Keeping as a Small Project work

### January 2026

### Lectures

#### **Dr Suhas Patil**

##### *Case taking Views of stalwarts*

- Dr. J T Kent on Case Taking
- Dr. Stuart Close on Case Taking
- Dr. Stuart Close on Case Taking

#### **Dr Vaishali Sawant-**

##### *Causation*

- Etiology Concept of Disease
- Biological Concept of disease
- Biological Concept of disease
- Environmental and Constitutional Factors

#### **Dr Narayani Walavalkar**

##### *Progression of disease*

- Progression of disease with Psora
- Progression of disease with Psora  
Understanding chronic disease in view of pathogenesis
- Progression of disease with Sycosis
- Progression of disease with Sycosis
- Progression of disease with Sycosis
- Progression of disease with Syphilis

### Non- Lectures

#### **Dr Narayani Walavalkar**

- Psora Miasm as a Seminar
- Various Systems of Medicines as a small group discussion

### **Second Periodic Assessment**





## February 2026

### Lectures

#### **Dr Suhas Patil**

*Case taking Views of stalwarts*

- Dr. Stuart Close on Case Taking  
*Record keeping*
- Aphorism 104
- Record Keeping with Case Records  
*Individuality*
- Life, Health & Disease

#### **Dr Vaishali Sawant-**

*Causation*

- Environmental and Constitutional Factors
- Importance of diagnosis in Homeopathy
- Importance of diagnosis in Homeopathy
- Concept of causation & relating it with homoeopathy

#### **Dr Narayani Walavalkar**

*Progression of disease*

- Progression of disease with Syphilis  
*Miasm & Pathology*
- *Introduction to the concept of suppression*
- Suppression Causes Effects and Management

### Non- Lectures

#### **Dr Narayani Walavalkar**

- Record Keeping as a DOPS
- Classification of Disease as a Seminar

## March 2026

### Lectures

#### **Dr Suhas Patil**

- Life, Health & Disease
- Life, Health & Disease
- Life, Health & Disease





**Dr Vaishali Sawant-**

*Causation*

- Classification of Disease
- Classification of Disease

**Dr Narayani Walavalkar**

- Suppression Causes Effects and Management
- Suppression Causes Effects and Management

**Non- Lectures**

**Dr Narayani Walavalkar**

- Symptomatology as group discussion

**April 2026**

**University Examination March-April 2026**



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## DEPARTMENT OF ORGANON

### Advance Teaching Planner 2025- 2026

### **III BHMS 2025-2026**

Learning Objectives (Theory) of Course Hom UG-OM-III  
**Organon of Medicine and Homoeopathic Philosophy**

**1<sup>st</sup> Semester**

**August 2025**

#### Lectures

##### **Dr Suhas Patil**

Management and Treatment of various kind of diseases-One sided disease

- Aphorism 172, 173 and 174
- Aphorism 175, 176 and 177
- Aphorism 178, 179

Hahnemann's Theory of Chronic Diseases

##### **Dr Vaishali Sawant-**

Actions of medicine- points necessary for the cure

- Aphorism 146 and 147
- Aphorism 148 and 149

Management and Treatment of various kind of diseases-

Indisposition and Complete picture of disease

- Aphorism 150 and 151

Remedy selection in acute disease and PQRS

- Aphorism 152 and 153

##### **Dr Narayani Walavalkar -**

Hahnemann's Preface and Introduction to Organon of Medicine

#### Non- Lectures- Dr Suhas Patil- Seminar/Tutorials-One sided disease

**September 2025**

#### Lectures

##### **Dr Suhas Patil**

Management and Treatment of various kind of diseases-One sided disease

- Aphorism 180 and 181
- Aphorism 182, 183, 184

Management and Treatment of various kind of diseases- Local maladies

- Aphorism 185, 186 and 187

Hahnemann's Theory of Chronic Diseases

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**Dr Vaishali Sawant-**

Management and Treatment of various kind of diseases-

Antitype and Homeopathic Cure

- Aphorism 154, 155, 156

Remedy response in acute diseases

- Aphorism 157, 158

- Aphorism 159, 160, 161

Partial Similimum

- Aphorism 162, 163

Paucity of symptoms

- Aphorism 164, 165

**Dr Narayani Walavalkar -**

Hahnemann's Preface and Introduction to Organon of Medicine

Susceptibility

- Kent Chapter XIV

- Roberts Chapter XVII

- Close Chapter VII

**Non- Lectures Dr Suhas Patil- Seminar/Tutorials-Local maladies**

**October 2025**

**Lectures****Dr Suhas Patil**

Management and Treatment of various kind of diseases-Local maladies

- Aphorism 188, 189 and 190

- Aphorism 191 and 192

Hahnemann's Theory of Chronic Diseases

**Dr Vaishali Sawant-**

Management and Treatment of various kind of diseases-

Accessory symptoms

- Aphorism 166, 167

Zigzag mode of treatment and Change of remedies

- Aphorism 168, 169

**Dr Narayani Walavalkar -**

Idiosyncrasy

- Kent Chapter XXIX

- Close Chapter VIII

**Non- Lectures-Dr Suhas Patil- Seminar/Tutorials-Susceptibility**

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## November 2025

### First Periodic Assessment

#### Lectures

##### **Dr Suhas Patil**

Management and Treatment of various kind of diseases-Local maladies

- Aphorism 193 and 194
- Aphorism 195 and 196

Hahnemann's Theory of Chronic Diseases

##### **Dr Vaishali Sawant-**

Management and Treatment of various kind of diseases-

Change of remedies

- Aphorism 170, 171

##### **Dr Narayani Walavalkar -**

##### **Suppression**

- Robert Chapter XVIII
- Close Chapter VI
- Close Chapter IX

**Non- Lectures-Dr Suhas Patil-** Seminar/Tutorials-Indisposition and Complete picture of disease

## **December 2025**

#### Lectures

##### **Dr Suhas Patil**

Management and Treatment of various kind of diseases-Local maladies

- Aphorism 197 and 198
- Aphorism 199 and 200
- Aphorism 201, 202 and 203

Hahnemann's Theory of Chronic Diseases

##### **Dr Vaishali Sawant-**

Posology

- Robert Chapter XII and XIII
- Close Chapter XIII

J.H. Allen's The Chronic Miasms – Psora and Pseudo-psora

- Define and explain the concept of chronic miasms in homeopathy
- Hahnemanns Concept of Chronic Disease





**Dr Narayani Walavalkar -**

Palliation

- Kent Chapter XXXVII

- Robert Chapter XIX

Remedy reaction

- Kent Chapter XXXIV

- Kent Chapter XXXV

**Non- Lectures-Dr Suhas Patil- Seminar/Tutorials-Remedy reaction**

**January 2026  
First Term Test**

**Lectures**

**Dr Suhas Patil**

Management and Treatment of various kind of diseases-Local maladies

- Aphorism 204, 205, 206 and 207

- Aphorism 208 and 209

Repetition, Follow up and Prejudice in Prescription

- Aphorism 245 and 246

Hahnemann's Theory of Chronic Diseases

**Dr Vaishali Sawant-**

J.H. Allen's The Chronic Miasms – Psora and Pseudo-psora

- The signs and symptoms of latent and developed Psora

- The dangers of suppressing the external symptoms of psora

- Development of Psora

- The concept of Pseudo- Psora and its relationship to the combination of different miasm

**Dr Narayani Walavalkar -**

Remedy reaction

- Kent Chapter XXXIV

- Kent Chapter XXXV

Remedy reaction

- Robert Chapter XIV

Second Prescription

- Kent Chapter XXXVI

**Non- Lectures-Dr Suhas Patil- Seminar/Tutorials- Palliation**

**Dr Suhas Patil- Seminar/Tutorials- Idiosyncrasy**





**Learning Objectives (Theory) of Course Hom UG-OM-III  
2<sup>nd</sup> Semester**

**February 2026**

**Lectures**

**Dr Suhas Patil**

Repetition, Follow up and Prejudice in Prescription-

- Aphorism 247 and 248
- Aphorism 249 and 250
- Aphorism 251 and 252

Revision aphorism 1 to 71

**Dr Vaishali Sawant-**

J.H. Allen's The Chronic Miasms – Psora and Pseudo- Psora

- Miasms & their relation to pathology
- Secondary Diseases or Sequelae
- Bacteria & their relation to pathology
- The relationship of the miasms to abnormal growth

**Dr Narayani Walavalkar -**

Second Prescription

- Robert Chapter XVI

Management and Treatment of various kind of diseases- Intermittent Diseases

- Aphorism 231 and 232
- Aphorism 233 and 234
- Intermittent Fevers
- Aphorism 235

**Non- Lectures- Dr Suhas Patil- Seminar/Tutorials- Posology**

**March 2026**

**Lectures**

**Dr Suhas Patil**

Repetition, Follow up and Prejudice in Prescription

- Aphorism 253 and 254
- Aphorism 255 and 256
- Aphorism 257 and 258

Revision aphorism 1 to 71

**Dr Vaishali Sawant-**

J.H. Allen's The Chronic Miasms – Psora and Pseudo-psora

- Scrofula & its Miasmatic basis
- Basic symptoms of Psora

J.H. Allen's The Chronic Miasms –Sycosis (2)

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**Dr Narayani Walavalkar -**

Management and Treatment of various kind of diseases- Intermittent Fevers

- Aphorism 236 and 237
- Aphorism 238 and 239
- Aphorism 240
- Aphorism 241

**Non- Lectures-Dr Suhas Patil- Seminar/Tutorials-Intermittent Diseases**

**April 2026  
Second Periodic Assessment**

**Lectures**

**Dr Suhas Patil**

Diet and Regimen

- Aphorism 259 and 260
- Aphorism 261

Revision aphorism 1 to 70

Revision of Aphorism 71-145

**Dr Vaishali Sawant- J H. Allen's The Chronic Miasms –Sycosis**

**Dr Narayani Walavalkar -**

Management and Treatment of various kind of diseases- Intermittent Fevers

- Aphorism 242 and 243
- Aphorism 244

Pharmacy, Routes of Administration and some fundamental Laws of Homeopathy

- Aphorism 264, 265 and 266
- Aphorism 267, 268 and 269

**Non- Lectures- Dr Suhas Patil- Seminar/Tutorials-Diet and Regimen**

**May 2026**

**Lectures**

**Dr Suhas Patil**

Diet and Regimen

- Aphorism 262, 263

Ancillary-auxiliary measures

- Aphorism 285, 286 and 287
- Aphorism 288 and 289,

Aphorism Revision of Aphorism 71-145

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**Dr Vaishali Sawant-**

Hahnemannian classification of diseases

- Kent Chapter XVII and XVIII
- Kent Chapter XIX

**Dr Narayani Walavalkar -**

Pharmacy, Routes of Administration and some fundamental Laws of Homeopathy

- Aphorism 267, 268 and 269
- Aphorism 270, 271 and 272
- Aphorism 273, 274 and 275

**Non-Lectures-Dr Suhas Patil- Seminar/Tutorials- Concept of Psora according to Dr Hahnemann**

**June 2026**

**Lectures****Dr Suhas Patil**

Ancillary-auxiliary measures

- Aphorism 290 and 291

Revision of Aphorism 71-145

**Dr Vaishali Sawant-**

Hahnemannian classification of diseases-

- Kent Chapter XX and XXI

Scope and Limitation of Homoeopathy

General Pathology of Homeopath

**Dr Narayani Walavalkar -**

Pharmacy, Routes of Administration and some fundamental Laws of Homeopathy

- Aphorism 276, 277 and 278
- Aphorism 279, 280, 281 and 282
- Aphorism 283, 284 and 285

**University Examination June 2026 to July 2026**



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## DEPARTMENT OF ORGANON

IV BHMS(2015)

Advance Teaching Planner Feb 2025-July 2026

February 2025

**Dr. Suhas Patil**

Dr Samuel Hahnemann- Theory Of Chronic Diseases

**Dr. Vaishali Sawant**

Chapter-8 General Pathology of Homoeopathy

Chapter-17 The development of Hahnemannian Philosophy in 6<sup>th</sup> edition of Organon

**Dr Walavalkar N N**

Evolution of medical practice of the ancient

Primitive medicine (Prehistoric Medicine)

March 2025

**Dr. Suhas Patil**

Dr Samuel Hahnemann-Theory Of Chronic Diseases

**Dr. Vaishali Sawant**

Philosophy of Dr Roberts

Chapter-1 What Homoeopathy To offer the young people?

Chapter-2 Introduction to study of Homoeopathy

Chapter-22 Disease Classifications

**Dr Walavalkar N N**

Mesopotamia.

Egyptian medicine.

Indian medicine.

Chinese medicine.

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## April 2025

### Dr. Suhas Patil

Dr Samuel Hahnemann-Theory Of Chronic Diseases

### Dr. Vaishali Sawant

#### Philosophy of Dr Roberts

Chapter-23 Disease classifications - psora

Chapter-24 Psora or deficiency

### Dr Walavalkar N N

Middle ages – Byzantine medicine.

Middle ages – Islamic medicine.

## May 2025

### Dr. Suhas Patil

Dr Samuel Hahnemann-Theory Of Chronic Diseases

Summer Vacation & terminal exams

### Dr. Vaishali Sawant

#### Philosophy of Dr Roberts

Chapter-25 Some manifestations of latent Psora

Summer Vacation & terminal exams

### Dr Walavalkar N N

Renaissance medicine

Summer Vacation & terminal exams

## June 2025

### Dr. Suhas Patil

Aphorism 146 to 171

- §146-Judicious employment of medicines to cure natural diseases
- §147-Greatest similarity to the totality of symptoms of a given natural disease
- §148-Explanation of how a homoeopathic cure is affected
- §149-Time taken for cure in acute and chronic diseases
- §150-Minor indispositions
- §151-Natural diseases comprise of many symptoms; violent symptoms and symptoms of slight character
- §152-Easier to find a similar medicine in acute diseases
- §153-Kind of symptoms to select for choosing a remedy; more striking, singular,uncommon and peculiar





- §154-The medicine, which has the greatest number of symptoms and greatest similarity to the disease symptoms, is the most suitable medicine
- §155-Cure: Gentle curative action or freedom from any disturbance
- §156-Cause of slight aggravation in sensitive persons
- §157-Homoeopathic aggravation in acute diseases at the beginning
- §158 -160-Homoeopathic aggravation in acute diseases at the beginning
- §161-Homoeopathic aggravation in chronic diseases at the end
- §162 to 168-Rules of treatment with an inadequate stock of medicines
- §169 to 171-Rules of treatment with an inadequate stock of medicines

### **Dr. Vaishali Sawant**

#### **Philosophy of Dr Roberts**

Chapter-26 Disease Classifications. The syphilitic stigma

Chapter-27 Disease Classifications. The syphilitic stigma

Chapter-28 Syphilis

### **Dr Walavalkar N**

Renaissance medicine

Baroque medicine.

**July 2025**

### **Dr. Suhas Patil**

- §172 and 173-Rules of treatment with too few symptom

One-sided diseases

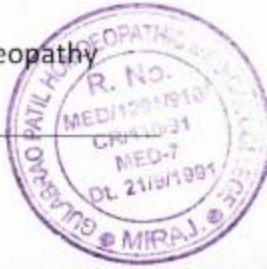
- §174-One-sided diseases: External and internal symptoms
- §175-Lack of observation often the reason of too few symptoms available in internal disease
- §176-Really one-sided diseases
- §177-The selection of medicine is guided by these symptoms alone
- §178-Provided these are striking, decidedly uncommon and characteristic in nature
- §179-Partially similar remedy
- §180-It may produce additional symptoms, which the patient has not experienced in the past
- §181-Whole collection of symptoms in such cases belong to the disease itself; treatment to be now based on this new totality
- §182-Partially similar remedy serves to complete the display of the symptoms of disease
- §183-Selection of the second similar remedy on the basis of existing symptom totality
- §184-Selection of the next remedy on the basis of symptoms left uncured

Local diseases-§ 185-203

- §185-Local maladies: External manifestations alone

- §186-Local diseases requiring surgical intervention; dynamic aid; role of helpful Homoeopathy

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- §187-189-Local external diseases: Internal malady as their source
- §190-Local diseases: Treatment of internal malady
- §191-Salutary results with internal homoeopathic remedy
- §192-Selection of remedy based on previous internal symptoms
- §193-Internal similar medicine removes local external diseases
- §194-Local application of medicine inadvisable even though specific; disadvantages of
- §195-Role of antipsoric remedy in local maladies
- §196-Local treatment inadmissible
- §197-Local treatment: Disadvantages
- §198-Use of internal similar remedy used as external application inadmissible
- §199-200-Treatment of diseases after the local symptoms disappear
- §201-External manifestation as a substitute to check internal spread of disease
- §202-Nature aggravates the internal malady if the local lesions are destroyed; internalization of the disease
- §203-Suppression of external lesions is source of chronic internal maladies

Chronic diseases-§ 204-209

- §204-False or pseudo chronic diseases
- §205-Chronic diseases: Due to three miasms- internal psora, internal sycosis and internal syphilis; primary symptoms of the miasms; secondary symptoms due to local application
- §206-Venereal chronic miasm to be treated first
- §207-Unmodified picture of the disease: Original state of disease prior to the previous treatment
- §208-Chronic diseases: Detailed assessment is necessary
- §209-Necessity of detailed medical history

### Dr. Vaishali Sawant

Chapter-29 Disease Classifications: Sycosis

Chapter-30 Sycosis: A Over construction

Chapter-31 Disease Classifications: A Summary

### Dr Walavalkar N N

18<sup>th</sup> century medicine.

August 2025

### Dr. Suhas Patil

Philosophy of Dr C.Dunham

Chapter-1 Homoeopathy The Science Of Therapeutics

Chapter-2 Antagonism Between Homoeopathy And Allopathy

### Dr. Vaishali Sawant

Revision of §210-220





- Mental diseases - § 210-230
- Mental diseases: Psoric chronic disease; importance of-§ 210
- Mental symptoms in physical ailments; state of mind and disposition as the chief symptom to be ascertained-! 211
- All medicines alter the state of mind and disposition in their own peculiar way-§ 212-213
- Mental disease: Cure by the remedy producing similar state of mind and disposition-! 214
- Mental disease: One-sided diseases where the physical symptoms have declined-! 215
- Physical diseases turn into mental maladies to preserve life-! 216
- Selection of the remedy to be based on the greatest similarity of mind and disposition besides the physical symptoms-! 217
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- Lucid interval; physical symptoms in-! 219
- Adding the physical symptoms of the past and the state of mind and disposition as at present to construct the totality of disease picture-! 220

### **Dr Walavalkar N N**

Greek medicine.

Roman medicine.

**September 2025**

### **Dr. Suhas Patil**

#### **Philosophy of Dr C.Dunham**

Chapter-3 Relation Of Pathology To Therapeutics

Chapter-4 Primary And Secondary Symptoms Of Drugs As Guides In determining The Dose

Chapter-5 The Dose In Drug Proving

### **Dr. Vaishali Sawant**

Revision of §221-230

- Acute flare-ups: Not to be treated with antipsoric remedies in the first place-! 221
- Followed up by the Antipsoric remedy in order to cure them completely -! 222
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- Real moral and mental disorders-! 224
- Psychosomatic diseases: Mental diseases followed by corporeal symptoms -!225
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- Management and care of mental disorder patients-! 228
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## Dr Walavalkar N N

Contributions of Dr.Hahnemann in the field of Medicine.

October 2024

### Dr. Suhas Patil

#### Philosophy of DrC.Dunham

Chapter-6 Alternation Of Remedies

Chapter-7 Alternation Of Remedies

### Dr. Vaishali Sawant

Revision of \$231-245

- Intermittent and alternating diseases-! 231-244
- Intermittent diseases-! 231
- Alternating diseases-! 232
- Typical intermittent disease-! 233-234
- Intermittent fevers-§ 235
- Administering medicines-§ 236-238
- Many remedies for variety of intermittent fevers-§ 239• Antipsoric treatment for intermittent diseases-§ 240
- Genus epidemicus-§ 241
- Antipsoric treatment of epidemical diseases-§ 242
- Antipsoric treatment of individual intermittent fever-§ 243
- Endemic intermittent fever; change of place-§ 244
- Remedies and mode of employing them; diet and regimen-§ 245

## Dr Walavalkar N N

History of Homoeopathy & its spread in different countries – UK, USA, India& Maharashtra.

November 2025

### Dr. Suhas Patil

Dr Samuel Hahnemann- Theory of Chronic Diseases ( Revision)

### Dr. Vaishali Sawant

#### Chronic Miasms by J.H.Allen

Vol 1 Psora and Pseudo Psora

## Dr Walavalkar N N

Aphorisms 29 to 35

- §29 – Explanation of Therapeutic law of Nature.

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- §30 - Natural diseases are cured and over-come by the suitable medicine because the human body is readily affected by medicines than by natural diseases.
- §31 - Morbific noxious agents do not possess the power of morbidly deranging the health of man unconditionally.
- §32 - Every real medicine acts at all time, under all circumstances and in every living being.
- §33 - It is undeniably shown by experience that medicinal agents have an absolute unconditional power; greatly superior to the morbific noxious agents that disturb health and produce disease.
- §34 - Medicinal agents should be capable of producing in the human body an artificial drug disease as similar as possible to the disease in order to effect a cure; greater strength is not the sole cause for it.
- What happens when two dissimilar diseases meet in a person?
- §35 - What happens when a disease is treated with unsuitable allopathic medicine even though it is stronger?

**Philosophy of Dr Stuart close –**

Cure & recovery.  
- General pathology of Homoeopathy.

**December 2025**

**Dr. Suhas Patil**

Dr Samuel Hahnemann- Theory of Chronic Diseases ( Revision)

**Dr. Vaishali Sawant**

Chronic Miasms by J.H.Allen

Psora and Pseudo Psora

**Dr Walavalkar N N**

Aphorisms 36 to 40.

- §36 - When two dissimilar diseases of equal strength meet in the body, the new disease will be repelled by the body and not allowed to affect it.
- §37 - Under ordinary treatment, an old chronic disease remains uncured and unaltered with the medicine incapable of producing a state of health similar to the disease in the healthy individuals.
- §38 - When two dissimilar diseases meet where the new is stronger and older one is weak, the older one is suspended for the time being and then reappears uncured; they never cure one another.
- §39 - In ordinary treatment with a strong dissimilar medicine the disease is kept in abeyance, merely suppressed, merely suspended as long as the treatment is instituted, it however always returns.
- §40 - The new disease having acted on the organism joins the old dissimilar disease to form a 'complex disease', as they cannot cure or repel each other.





Philosophy of Dr Kent – The law of similar.

Philosophy of Dr H.A.Roberts – Homoeopathy and fundamental laws.

### January 2026

#### Dr. Suhas Patil

Dr Samuel Hahnemann-

Theory of Chronic Diseases ( Revision)

#### Dr. Vaishali Sawant

Chronic Miasms by J.H.Allen Volume 2 Sycosis

#### Dr Walavalkar N N

Aphorisms 41 to 45.

•§41 - Long continued employment of stronger and dissimilar medicine results in a new tedious morbid condition of chronic Nature, giving the patient a double, in place of a single disease often quite incurable.

•§42 - Two dissimilar diseases, according to the law of Nature do not remove, do not annihilate and cannot cure one another, but both can co-exist in the same organism.

•§43 - Different is the result when two similar diseases meet in an organism and we should learn a lesson as to how a physician ought to cure.

•§44 - Two similar diseases can neither repel one another, nor suspend one Another.

•§45 - Whenever two similar diseases meet in an organism, the stronger one annihilates the weaker one. The vital principle is seized by the stronger and hence it cannot feel the weaker dynamics.

### February 2026

#### Dr. Suhas Patil

Dr Samuel Hahnemann- Theory of Chronic Diseases ( Revision)

#### Dr. Vaishali Sawant

Chronic Miasms by J.H.Allen

Volume 2 Sycosis

#### Dr Walavalkar N N

Philosophy of Dr Kent- Protection from sickness.





**March 2026**

**Dr. Suhas Patil**

Dr Samuel Hahnemann- Theory of Chronic Diseases ( Revision)

**Dr. Vaishali Sawant**

Chronic Miasms by J.H.Allen

Volume 2 Sycosis

**Dr Walavalkar N N**

Philosophy of Dr Roberts

Chapter-3 Vital force

Chapter-4 Vital force as expressed

**April 2026**

**Dr. Suhas Patil**

Dr Samuel Hahnemann- Theory of Chronic Diseases ( Revision)

**Dr. Vaishali Sawant**

Chronic Miasms by J.H.Allen

Volume 2 Sycosis

**Dr Walavalkar N N**

Philosophy of Dr Roberts

Chapter-5 Vital energy & its universal application

Chapter 20 -Temperaments

**May 2026**

**Dr. Suhas Patil**

Preliminary Examination

**Dr. Vaishali Sawant**

Preliminary Examination

**Dr Walavalkar N N**

Preliminary Examination

**June 2026**

**Dr. Suhas Patil**

Maharashtra University of Health Sciences Examination

**Dr. Vaishali Sawant**

Maharashtra University of Health Sciences Examination

**Dr Walavalkar N N**

Maharashtra University of Health Sciences Examination





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July 2026

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**Dr. Vaishali Sawant**

Maharashtra University of Health Sciences Examination

**Dr Walavalkar N N**

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## DEPARTMENT OF ORGANON

### DISTRIBUTION OF SYLLABUS ---2025-2026

1<sup>st</sup> B.H.M.S. (2022)

#### Dr Vaishali Sawant

- ✓ History of medicine  
History of Homoeopathy Short history of Hahnemann's life, his contributions, and situation leading to discovery of Homoeopathy
- ✓ History and Development of Homoeopathy in brief in India, U.S.A. and European countries
- ✓ Understanding Homoeopathy in vertical, horizontal & spiral integration with pre, para & clinical subject.
- ✓ Logic: To understand Organon of medicine and homoeopathic philosophy, it is essential to be acquainted with the basics of LOGIC to grasp inductive and deductive reasoning. Preliminary lectures on inductive and deductive logic (with reference to philosophy book of Stuart Close Chapter 3 and 16).
- ✓ § 1 to 27 of Organon of medicine
- ✓ § 105 to 120
- ✓ The physician – purpose of existence, qualities, duties and knowledge
- ✓ Vital force- dynamization- homoeopathic cure- natures law of cure & its Implications drug proving

#### Dr N N Walavalkar

- ✓ Brief history and contributions of Boenninghausen, Hering, Kent, R L Dutt, M L Sircar & B K Sarkar.
- ✓ Fundamental Principles of Homoeopathy.
- ✓ Basic concept: Individualistic, Holistic & Dynamic Life; Hahnemann's concept and modern concept.
- Health: Hahnemann's concept and modern concept.





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Disease: Hahnemann's concept and modern concept.

Cure.

✓ § 121 to 145



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## DEPARTMENT OF ORGANON

### DISTRIBUTION OF SYLLABUS ---2025-2026

#### 1<sup>st</sup> B.H.M.S. (2022)- Psychology

- ✓ Introduction to the study of Mind in Homoeopathy
  - A. Concept of Mind- i. Contemporary schools of psychology ii. Concept of Mind by Hahnemann
- ✓ 2. Psychological organization and the interrelationship of Thought (Cognition), Feelings (Affect) and Behaviour (Conation); Conscious and Unconscious elements
  - A. Psychological Organisation i. Definition of Emotions and its types ii. Definition of Thinking and its types iii. Definition of Behaviour and its types
  - B. Effects on Thought (Cognition), Feelings (Affect) and Behaviour (Conation) on Mind and Body
  - C. Interrelationship of Thought (Cognition), Feelings (Affect) and Behaviour (Conation) on Mind and Body
  - D. Representation of Thought (Cognition), Feelings (Affect) and Behaviour (Conation) in Materia Medica
  - E. Representation of Thought (Cognition), Feelings (Affect) and Behaviour (Conation) in Repertory
- ✓ 3. Physiological and Evolutionary basis of behaviour –
  - A. Instincts, Conditioned and unconditioned reflexes
  - B. Conscious and unconscious behaviour
  - C. Scientific study of Behaviour and its expressions
  - D. Evolutionary study of behaviour
  - E. Understanding Relationship of Behaviour to Emotions and Thought
  - F. Expressions of Behaviour in Repertory and Materia Medica
- ✓ 4. Understanding Emotion, its different definitions and expressions in Repertory and Materia Medica





- A. Scientific study of Emotions i. Definition of Emotions and its types ii. Effects Emotions on Mind and Body iii. Effect of emotions on sexual behaviour iv. Interrelationship of Emotions on Mind and Body
- B. Representation of Emotions in Materia Medica-
- C. Representation of Emotions in Repertory
- ✓ 5. Understanding Intellect: Attention, memory and its function and expression in Repertory and Materia Medica Basic concepts of Thinking
  - A. Definition of Thinking and its types
  - B. Intelligence and its measurement
  - C. Effects of Thinking /Thought (Cognition) on Mind and Body
  - D. Representation of Thinking /Thought (Cognition) in Materia Medica
  - E. Representation of Thinking /Thought in Repertory
- ✓ 6. Motivation and their types with role in our lives Study of Motivation and its types Importance of study of Motivation for Homoeopathic Physicians
- ✓ 7. Learning and its place in adaptation
  - A. Study Learning: Definition of Learning and its types Study of relevance of Learning for Homoeopathic Physician Study of disturbances/ malfunctioning of Learning
  - B. Adaption Definition and its dynamic nature Successful and unsuccessful adaptation
- ✓ 8. Growth and development of Mind and its expressions from Infancy to old age Study of Developmental Psychology i. Normal developments since birth to maturity (both physical and psychological) ii. Deviations- in Growth and Development and its effects on later behaviour iii. Understanding the bio-psycho-socio-cultural-economical-political-spiritual concept of evolution iv. Importance of above study to understand Materia Medica drug proving
- ✓ 9. Structure of Personality, the types, their assessment, relationship to Temperament and representation in Materia Medica
  - i. Definition of Personality and its types
  - ii. Various constituents of Personality like Traits and Temperament
  - iii. Theories of Personality by psychologists





- iv. Measures for the assessment of Personality, relationship to Temperament and representation in Materia Medica
- ✓ 10. Conflicts: their genesis and effects on the mind and body
  - i. Conflicts and their types
  - ii. Genesis of Conflicts and effects on the mind and body
  - iii. Genesis of Conflicts and related Materia Medica images
- ✓ 11. Applied Psychology: Clinical, Education, Sports, Business, Industrial Application of knowledge of Psychological Components and its Integration in understanding
  - i. Psychological basis of Clinical Conditions ii. Education iii. Sports iv. Business
- ✓ 12. Psychology and Its importance in Homoeopathic Practice for Holistic management of the Patient



  
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#### Second B.H.M.S.(2022)

##### Dr. Suhas Patil

###### *Case Taking*

- Aphorism 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101  
*Case taking (Homoeopathic Philosophy)*
- Case Taking -Dr. Roberts Ch 8  
*Case taking Views of stalwarts*
- Dr. J T Kent on Case Taking  
*Case taking Views of stalwarts*
- Dr. Stuart Close on Case Taking  
*Record keeping*
- Aphorism 104
- Record Keeping with Case Records  
*Individuality*
- Life, Health & Disease

##### Dr. Vaishali Sawant

- Aphorism 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82
- *Introduction to the evolutionary concept of miasm*
- Discovery of Miasm, Definition of Miasm
- Primary basic features of Miasm
- Hahnemann classification of disease
- Miasm- Foot note: 74, 76, 77, 78, 79, 80  
*Symptomatology*
- Define Symptoms and their importance  
*Symptomatology*
- Define Symptoms and their importance  
*Causation*
- Etiology Concept of Disease
- Biological Concept of disease





### *Causation*

- Environmental and Constitutional Factors
- Importance of diagnosis in Homeopathy

### *Causation*

- Importance of diagnosis in Homeopathy
- Concept of causation & relating it with homoeopathy
- Classification of Disease

### **Dr N N Walavalkar**

#### *Natural Diseases Vs Artificial Disease*

- Aphorism 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51
  - ✓ Modus Operandi of Homoeopathic Cure as a Seminar
  - ✓ Factors differentiating both Natural Diseases and Artificial Disease as a small group discussion
  - ✓ Factors needed to cure the disease as an assignment
  - ✓ What happens when two dissimilar diseases meet in Nature? as a Seminar
  - ✓ What happens when two dissimilar diseases meet in Nature? as an open book test
  - ✓ Analysis of Symptoms- General Symptoms
  - ✓ Analysis of Symptoms- Particulars, Characteristic and Common Symptoms
  - ✓ What happens when two similar diseases meet in Nature? as an open book test.
  - ✓ Case based Learning as a demonstration with Checklist.

#### *Case Processing*

- ✓ Evaluation of Symptoms
- ✓ Evaluation of Symptoms
- ✓ Investigation and Planning of Case
- ✓ Diagnosis of case
- ✓ Totality of Symptoms- Dr Kent- Chapter30
- ✓ Totality of Symptoms- Dr Robert Chapter-9
- ✓ Totality of Symptoms- Dr Close- Chapter-11, 12
- ✓ Susceptibility

#### *Various systems of medicine*

- ✓ Aphorism 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70

#### *Anamnesis- evolution of disease*

- ✓ History of Disease and its evolution
- ✓ History of Disease and its evolution





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*Progression of disease*

- ✓ Progression of disease with Psora, Sycosis and Syphilis

*Miasm & Pathology*

- ✓ *Introduction to the concept of suppression*
- ✓ Suppression Causes Effects and Management



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## DEPARTMENT OF ORGANON

### DISTRIBUTION OF SYLLABUS-2025-2026

#### Third B.H.M.S. (2022)

##### **Dr. Suhas Patil**

Management and Treatment of various kind of diseases- acute/chronic/surgical/one sided/epidemic, etc. (§ 172-209)

Revision of Aphorism 1-70

Hahnemann's Theory of Chronic Diseases

Repetition, Follow up and Prejudice in Prescription (§ 245-258)

Diet and Regimen, Ancillary-auxiliary measures

(§259-263, §285-291)

Revision of Aphorism 71-145

##### **Dr. Vaishali Sawant**

Actions of medicine- points necessary for the cure (§ 146-149)

Management and Treatment of various kind of diseases- acute/chronic/surgical/one sided/epidemic, etc. (§ 150-171)

Second prescription, posology

Hahnemannian classification of diseases further insight and correlation with scope and

J.H. Allen's The Chronic Miasms – Psora and Pseudo-psora; Sycosis

##### **Dr N N Walavalkar**

Hahnemann's Prefaces And Introduction To Organon Of Medicine

Management and Treatment of various kind of diseases- ( § 231-244)

Pharmacy, Routes of Administration and some fundamental Laws of Homeopathy (§264-285)

Susceptibility, idiosyncrasy, suppression, palliation, remedy reaction



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**4<sup>th</sup> Year B.H.M.S. (2015)**

**Dr. Suhas Patil**

Aphorism – 83 – 104, 146-209

Stuart Close

Chapter-4 The Scope of Homoeopathy

J.T.KENT

Chapter 22 Disease And Drug Study In General

C.Dunham

Chapter-1 Homoeopathy The Science Of Therapeutics

Chapter-2 Antagonism Between Homoeopathy And Allopathy

Chapter-3 Relation Of Pathology To Therapeutics

Chapter-4 Primary And Secondary Symptoms Of Drugs As Guides In Determining The Dose

Chapter-5 The Dose In Drug Proving

Chapter-6 Alternation Of Remedies

Chapter-7 Alternation Of Remedies

Dr. Samuel Hahnemann's

Theory Of Chronic Diseases

**Dr. Vaishali Sawant**

Aphorism – 1 – 25, 71-82,210-245, 286-291

Stuart Close

Chapter-8 General Pathology of Homoeopathy

Chapter-17 The development of Hahnemannian Philosophy in 6<sup>th</sup> edition of Organon

H A Roberts

Chapter-1 What Homoeopathy To offer the young people?

Chapter-2 Introduction to study of Homoeopathy

Chapter-22 Disease Classifications

Chapter-23 Disease classifications - psora

Chapter-24 Psora or deficiency

Chapter-25 Some manifestations of latent psora

Chapter-26 Disease Classifications. The syphilitic stigma

Chapter-27 Disease Classifications. The syphilitic stigma

Chapter-28 Syphilis

Chapter-29 Disease Classifications: Sycosis

Chapter-30 Sycosis: A Over construction

Chapter-31 Disease Classifications: A Summary

J.H.Allen

The Chronic Miasm – Vol – 1 Psora And Pseudo-Psora; Vol-2 Sycosis.





### **Dr N N Walavalkar**

Evolution of medical practice of the ancient (prehistoric medicine, Greek medicine, Chinese medicine, Hindu and Renaissance medicine) and tracing the empirical, rationalistic and vitalistic thoughts.

Aphorism – 26 – 70 , Aphorism-105 – 145 . Aphorism – 246 to 285

### **Stuart Close**

Chapter-1 The Psychological points of view

Chapter-2 General Interpretations

Chapter-5 The Unity of medicine

Chapter-6 Life Health & Disease

### **H A Roberts**

Chapter-3 Vital force

Chapter-4 Vital force as expressed

Chapter-5 Vital energy & its universal application

Chapter-20 Temperaments

Chapter-32 Homoeopathic therapeutics at the field of Endocrinology

Chapter-33 Phenomenological view point

Chapter-35 Modern Medication & Homoeopathic Principles

### **J.T.KENT**

Chapter 18 Chronic Disease –Psora

Chapter 19 Chronic Disease –Psora (Continued)

Chapter 20 Chronic Disease - Syphilis

Chapter 21 Chronic Disease - Sycosis

### **Richard Hughes**

Chapter-1 Homoeopathy-Its Nature And Origin

Chapter-2 The Organon

Chapter-3 The Organon

Chapter-4 The Knowledge Of Disease

Chapter-5 The Knowledge Of Medicines

Chapter-6 "Similia Similibus"

Chapter-7 The Selection Of The Similar Remedy

Chapter-8 The Selection Of The Similar Remedy

Chapter-9 The Administration Of Similar Remedy

Chapter-10 The Administration Of Similar Remedy





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<b>SR. NO.</b>	<b>Acc. No.</b>	<b>Name of the BOOK</b>	<b>Author</b>	<b>Copies</b>
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2	5934	Notes on Miasms	Ortega Prosesco	1
3	5,98,04,836	Hom. Treatment systematised and simplified	Dutta A.C.	2
4	6,07,95,441	Perceiving Crucial Symptoms	Gunvante S.M.	2
5	4810	Life & Letters of Hahnemann	Bradford	1
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8	5289	Homoeopathic Reminiscences	Sarabhai	1
9	3214	The laser writings of Dr. Samuel Hahenmann	Dudgeon	1
10	5341	Lesser writings with therapeutics hints	Farmington F.A.	1
11	13000	Syphilis and Sycosis Fortier and Bernville	Mukherjee Rajkumar	1
12	6042	Sycotic Shame	Master Froke	1
13	4774	Organon Of Medicine	Banerjee D.D.	1
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19	4936	The art of Case taking	Semiclt Prince	1
20	288	Indications of Misam	Choudhary H.	1
21	6065/5428	Tubercula's Misam Tuberculin	Master Froke	2
22	4932	Homoeopathy in cancer	Master Froke	1
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24	57	Lecturers on theory & practice Hom.	Dudgeon	1

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25	5364	Drug Relationship	Knerr	1
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29	4788	New lives for old	Banker Ellis	1
30	5296	The chronic Miasms	Allen J.H.	1
31	4784	Chronic Diseases / cause & cure	Banerjee.	1
32	5381	Dose & Potency	Rawat P.S.	1
33	3288	Materia Medica of Nosodes	Allen H.C.	1
34	4846/4849	Dr. Sammuel Hahnemann work & life	Richard Haenl	2
35	7334/8772/2714	Organon Of Medicine	Hahnemann Samuel	3
36	2596	Hahnemann Organon	Sarkar B.K.	1
37	284/1793	A comparison of the chronic Miasms	Phyllis Speight	2
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39	5147	The Chronic disease	Hahnemann Samuel	1
40	2112-II,564-III, 565-III	Talks on classical Homoeopathy	George Vithoulkar	3
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43	6091	The art of Homoeopathy	Souter Keith	1
44	6159	What? A well selected remedy tails in Hom.	Gupta Subhaschandra	1
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47	6068	Use of indigenous and other remedies in Hom. as home remedies	Rastogi D.P.	1
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81	8417 8428	The principles & art of cure by Hom.	Roberts H.A.	2
82	7504	Organon Of Medicine	Sarkar B.K.	1
83	4808	Bradford life & letters of Hahnemann	Bradford	1
84	8023/8039/8061/8065 /8083/8089	Spirit of Organon Vol. I, Vol II, Vol III	Mondel T.C.	6
85	9770	Clinical Organon of medicine	Farukh Master	1
86	8785	Organon Of Medicine	Boericke William	1
87	4849	Hahnemann life & work	Haehl Richard	1
88	4030/2625	Principles and practice of Homoeopathy	Dhawale M.L.	2
89	7351	Beginners guide to Homoeopathy	Tyler T.S.	1
90	10645	Pocket Medical dictionary	Jain B.	1
91	1764/10387/10391	Organon of the art of Healing	Dr Hahnemann Samuel	3
92	10906	Homoeopathic world including His. Of Med.	Jogase A.T.	1
93	10136/10137	Principles and practice of Homoeopathy	Dr Hughes	2
94	9590/9591	Hutchisons clinical methods	Swash	2
95	10791/10795	Study of Hahnemann Organon of Medicine	Arya M.P.	2
96	10801/10804	Human Psychology	Kaur Sarbjit	2
97	9461/9457	A short T.B. of Psychiatric	Ahuja Niraj	2
98	10772	Lectures in Respiratory	Nash E.V.	1
99	10347/10348	Brief history of founders & Discovery of Hom.	Jain B.	2
100	10360/10361/10364/ 10368/10374	The Bowel Nosodes	Patterson	5
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111	10033	Tylers pointers-The common remedies	Dr. M. L. Tyler	i
112	11423	New manual of homoeopathy Materia medica with repertory	William Boericke	1
113	12280	Allens key note	H. C. Allen	1
114	10595	Leaders in homoeopathic therapeutics	E. B. Nash	1
115	13298	Text book of Materia medica	S. K. Dubey	1
116	11048	Repertory of homoeopathic Materia medica	J. T. Kent	1
117	2569	Materia medica of homoeopathic medicine	Pathak	1
118	9422	Principles and practice of medicine	Davidsons	1
119	7873	API Text book of medicine		1
120	10907/12078	Homoeopathic world	Aideshir Jagose	2
121	8560	Homoeopathic therapeutics	S. Lilienthal	1
122	7443	The little modern dictionary	K. B. Virkar	1
123	10478/9040/9103	Human Anatomy vol-I, vol II, vol III	B. D. Chaurasia	3
124	10757	Medical physiology	Choudhari	1
125	11467	Medicine- The voyage through time	Dr. Arun Bhasme/D'souza	1
126	2189	Lectures on fevers	John R. Kippax	1
127		The guide and question bank of medicine	Dr. Anjali Kulkarni	1
128	6047	Miasmatic prescribing	Dr. Subrata k. Banerjea	1
129	14165, 14155	The Chronic Miasms with Repertory	J.H.Allen	2
130	14131, 14132	Homoeopathy- The Science of Therapeutics	C. Dunham	2
131	1414661/14662	Chronic Diseases	Dr Hahnemann	2
		<b>Total</b>		<b>183</b>



  
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ACADEMIC YEAR 2025-2026

**1) Photograph of the following founder and contributors in the field of Organon and Homoeopathic Philosophy mentioning the date of birth or death**

1. Dr. Samuel Hahnemann
2. Dr. J.T.Kent
3. Dr. Stuart Close
4. Dr. Herbert A Roberts
5. Dr. J.H.Allen
6. Dr. R.E.Dudgeon
7. Dr.Mahendralal Sarkar
8. Dr.Babu Rajendra Lal Dutta
9. Dr. B.K. Sarkar
10. Dr.Diwan Harish chand
11. Dr.K.G.Saxena
12. Dr.Mahendra Singh
13. Local or regional Homeopaths of reputation- Dr Aatmaram Hari Gaikwad
14. Dr. Constantine Hering
15. Dr. C. V. Boenninghausen
16. Dr. E. A. Farrington
17. Dr. C. Dunham
18. Dr. H. C. Allen
19. Dr. T. F. Allen
20. Dr. E B. Nash
21. Dr. William Boericke
22. Dr. Richard Hughes
23. Dr. J. H. Clarke
24. Dr. M. L. Tyler
25. Dr. C. M. Boger
26. Dr. William Schussler

**2) Topics for charts or digital display or standees or photo panel are as follows, namely:-**

- (a) What is Homoeopathy
- (b) Contents of Organon of Medicine
- (c) Various editions of Organon
- (d) Physician (mission, ideals of cure, qualification)
- (e) Therapeutic law of nature
- (f) Modus operandi of homoeopathic cure

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- (g) Comparison of different systems of medicine
- (h) Classification of diseases
- (i) Guidelines for case taking
- (j) Drug proving mentioning the methods, prover, guidelines
- (k) Drug Dynamization mentioning the methods, scales
- (l) Comparison of chronic miasm
- (m) One sided disease
- (n) Mental diseases
- (o) Intermittent diseases
- (p) Auxiliary measures
- (q) Fundamental principles of homoeopathy
- (r) Classification of symptoms
- (s) Logic- Inductive and Deductive
- (t) Susceptibility
- (u) Constitution (temperament, diathesis)
- (v) Prognosis (observations after action of medicine)
- (w) Prescriptions (first and subsequent)
- (x) Comparison of concepts (J T Kent, H A Roberts, S.Close)
- (y) Analysis or evaluation of symptom
- (z) Posology

### **3) Charts on Psychology**

- (za) Psychology (types);
- (zb) Personality (types);
- (zc) Emotions;
- (zd) Behaviors and reactions;
- (ze) Memory and intellect.
- (zf) Anxiety
- (zg) Intelligence
- (zh) Memory

### **4. Other Charts Includes,**

1. Ground Plan of Organon
2. Difference between Homoeopathy & Allopathy
3. Editions of Organon
4. Hahnemann's Contributions
5. Different Editions Of Organon
6. Doctrine of signature
7. Qualities of Physician
8. Vital Force

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9. Complete Symptom
10. Primary & Secondary action
11. Methods of Administration of Homoeopathic Medicines
12. Three points necessary for cure
13. Case taking
14. Record keeping
15. Auxiliary modes of treatment
16. Second prescription
17. Disease individualization
18. Physician's Mission
19. Symptom Totality
20. Method of Selection
21. Law of Simplex
22. Gradation of Remedies
23. Suspended animation
24. Pioneers of Homoeopathy
25. The highest ideal of cure
26. Cardinal principles of Homoeopathy
27. Drug proving
28. Palliation & Suppression
29. Spread of Homoeopathy in Maharashtra
30. Homoeopathic Aggravation
31. Favorite Remedies
32. One single simple medical substance
33. Importance of Diagnosis in Homoeopathy
34. Mental disease
35. Psora
36. Sycosis
37. Syphilis
38. Tubercular miasm
39. Clinical classification of diseases by Dr. Hahnemann
40. Analysis of symptoms
41. Difference between 5<sup>th</sup> & 6<sup>th</sup> Edition
42. Methods of ascertaining of action of medicine
43. Scope of Homoeopathy
44. Clinical classification of disease
45. Intermittent diseases
46. \$36, \$38, \$40 - When Two Dissimilar Diseases Meet in one person.
47. Consideration for selection of the potency of drug
48. Indisposition

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49. Dr. Samuel Hahnemann 10<sup>th</sup> April 1755-1843
50. One sided remedy
51. Logic
52. History of Homoeopathy in India
53. Life history of Dr. Samuel Hahnemann
54. On Homoeopathy - Rabindra Nath Tagore
55. Evaluation of Symptom
56. Kent's 1<sup>st</sup> Observation
57. Kent's 2<sup>nd</sup> Observation
58. Kent's 3<sup>rd</sup> Observation
59. Kent's 4<sup>th</sup> Observation
60. Kent's 5<sup>th</sup> Observation
61. Kent's 6<sup>th</sup> Observation
62. Kent's 7<sup>th</sup> Observation
63. Kent's 8<sup>th</sup> Observation
64. Kent's 9<sup>th</sup> Observation
65. Kent's 10<sup>th</sup> Observation
66. Kent's 11<sup>th</sup> Observation
67. Kent's 12<sup>th</sup> Observation
68. Dr. Boenninghausen
69. Dr. William Boericke
70. Dr. C. M. Boger
71. Dr. Carroll Dunham
72. Dr. E. W. Hubbard
73. Biography of Dr. Samuel Hahnemann
74. Contributions of Dr. J. T. Kent
75. Contributions of Dr. Constantine Hering
76. Hahnemannian Oath
77. Contributions of Dr. C. V. Boenninghausen
78. Contributions of Dr. Mahendra Lal Sirkar
79. Contributions of Dr. Rajendra Lal Dutt

## **5. Charts on History of Medicine**

1. Hippocrates – Father of Medicine
2. The Temples & Cult of Asclepius
3. Harvey Cushing And Neurosurgery
4. Laennac & The Stethoscope
5. Medieval Hospital : Hotel – Dieu , France 1443
6. Sushruta – Surgeon of Ancient India
7. Theophile – Laennac 1781-1826

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Gulabrao Patil Homoeopathic Medical College & Hospital

8. Medicine in Ancient Egypt
9. Sushruta – Surgeon of Ancient India
10. Circulation of Blood
11. Gallen
12. A. The Code of Hammurabi
13. Lister Introduces Antisepsis
14. B. The Code of Hammurabi
15. Leeuwenhoek And The “Little Animals”
16. Pharmacy in Ancient China
17. Days of Papyrus Ebers 1500B.C.
18. Semmelweis : Defender of Motherhood



  
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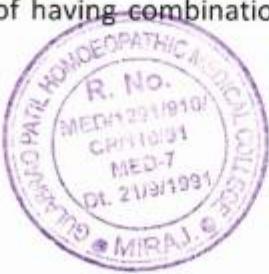
**PIONEERS OF HOMOEOPATHY**

Sr No	NAME OF PIONEERS	DATE OF BIRTH	DATE OF DEATH
1	Dr Samuel Hahnemann	10th April 1755	2nd July 1843
2.	Dr. Constantine Hering	1st January 1800	23 <sup>rd</sup> July 1880
3	Dr. C. V. Boenninghausen	12 <sup>th</sup> March 1785	26 <sup>th</sup> Jan 1864
4	Dr. E. A. Farrington	1st January 1847	15 <sup>th</sup> December 1885
5	Dr. Carroll Dunham	29 <sup>th</sup> October 1828	18 <sup>th</sup> February 1877
6	Dr. Henry C. Allen	2nd October 1830	22nd January 1909
7	Dr. T. F. Allen	24th April 1837	5th December 1902
8	Dr. E. B. Nash	8th March 1838	6th November 1917
9	Dr. Stuart Close	24 <sup>th</sup> November 1860	26 <sup>th</sup> June 1929
10	Dr. William Boericke	26th November 1849	1st April 1929
11	Dr. J. T. Kent	31st March 1849	5th June 1916
12	Dr. Richard Hughes	1836	9th April 1902
13	Dr. J. H. Clarke	1853	24th November 1931
14	Dr. Margaret L. Tyler	1857	21st June 1943
15	Dr. J. H. Allen	1854	1 <sup>st</sup> August 1925
16	Dr. C. M. Boger	13 May 1861	2 <sup>nd</sup> September 1935
17	Dr. Herbert Roberts	7th May 1868	13th October 1950
18	Dr. R. E. Dudgeon	17th March 1820	8th September 1904
19	Dr. Mahendralal Sirkar	2nd November 1833	23 <sup>rd</sup> February 1904
20	Rajendralal Dutta	1818	5 <sup>th</sup> June 1889

**ABOUT DEPARTMENT OF ORGANON OF MEDICINE**

Department of Organon of Medicine is a well equipped with Bust of Dr. Samuel Hahnemann, Photographs & Charts of different Pioneers, Museum of History of Medicine, Transparencies, fully fledged Departmental Library, PPT'S of various topics etc.

Department is worthy of having combination of senior faculty having 20-25 years of experience with junior faculty.



  
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## DEPARTMENT OF ORGANON

### **Bust of Dr. Samuel Hahnemann**

The marble imitation bust of Dr. Hahnemann was inaugurated by Ex Chief Minister of Maharashtra Late Shri. Vilasraoji Deshmukh on Saturday 1<sup>st</sup> of March 2003.

Dr Samuel Hahnemann, German physician & founder of Homoeopathy was born on 10<sup>th</sup> April 1755 in Germany. He was a great Philosopher, a scientist & a good Clinician. He died on 2<sup>nd</sup> July 1843.



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**DEPARTMENT OF ORGANON**

**RESEARCH ARTICLES**

**Dr Suhas Patil M.D.(Hom)**  
**Professor, Organon of Medicine**

✓ Articles In Peer Reviewed Journals

Sr.No	Publication Detail	Publication Year	Publication Number	Title	Author Type / NO.	Publisher	Vol	No.	Page No.
1	Homoeopathic Clinical Case Recorder	April 2012	2278 - 5809	Research Project Report On Group Study: "Family Compositae"	First 7	Dr Subhash Meher, Ahmednagar 414001	19	4	16-19
2	Homoeopathic Clinical Case Recorder	May 2012	2278 - 5809	Efficacy of Homoeopathic Medicines In Cutaneous Fungal Infection"	First 6	Dr Subhash Meher, Ahmednagar 414001	19	5	19-21
3	Crystal	June 2012	2278 - 5817	Double Blind Placebo Controlled Clinical Trials of Homoeopathic Medicine in Burns"	Other 6	Dr Arun Bhasme, 84, Chanakyapuri, Beed	6	2	12-16
4	The Classical Science	December 2013	2278 - 8646	"Clinical Study of Prophylactic Action of Berberis Vulgaris in Renal Calculi"	First 1	S.E.T. Sawakar Homoeopathic Medical College, Satara	7	12	07-11
5	The Classical	January	2278 -	"To Evaluate Efficacy of	First	S.E.T. Sawakar Homoeopathic	8	1	10-

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# GPMT SCHOOL of HOMOEOPATHY

Gulabrao Patil Homoeopathic Medical College & Hospital

	Science	2014	8646	Antim Crud In Treatment of Corns"	3	Medical College , Satara			14
6	The Classical Science	May 2014	2278 - 8646	Efficacy of Homoeopathic Medicines In Hyperemesis Gravidarum	First 3	S.E.T. Sawakar Homoeopathic Medical College , Satara	8	5	05-09
7	The Classical Science	Sept - Oct 2014	2278 - 8646	Understanding Hypertension	First 1	S.E.T. Sawakar Homoeopathic Medical College , Satara	8	9-10	12-15
8	The Classical Science	Dec 2015	2278 - 8646	Digitalis – A General Understanding	First 1	S.E.T. Sawakar Homoeopathic Medical College , Satara	9	9	05-08
9	The Classical Science	March 2016	2278 - 8646	Digitalis And Its Homoeopathic Application	First 1	S.E.T. Sawakar Homoeopathic Medical College , Satara	10	3	15-18
10	The Classical Science	June-July 2016	2278 - 8646	Study of Papaveraceae Family	First 1	S.E.T. Sawakar Homoeopathic Medical College , Satara	10	6	17-18
11	The Classical Science	Dec 2016	2278 - 8646	Psychosomatics and Homoeopathy	First 1	S.E.T. Sawakar Homoeopathic Medical College , Satara	10	9	13-15

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795, Gulabrao Patil Educational Campus, Near Govt. Milk Dairy, Miraj - 416410  
Telephone: 0233-2212147





12	Nimbus	April June 2014	2322 - 0155	Anxiety in Kali Group	Second	Dr Arun Bhasme, 84, Chanakyapuri, Beed	08	02	18- 24
13	Homoeopathic Clinical Case Recorder	Octo ber Dece mber 2016	2278 - 5809	Study of Clinical Importance of Coniferaceae in Homoeopathic Practice with special emphasis on Thuja Occidentalis	Second	Dr Subhash Meher, Ahamednagar. 414001	23	04	64-73
14	The Classical Science	Febru ary20 18	2278 - 8646	Study of Sepia in Psychiatric Disorder	First 1	S.E.T. Sawakar Homoeopathic Medical College , Satara	12	02	05- 07
15	The Classical Science	Octo ber 2018	2278 - 8646	A Detail Study of Baryta Group	First 1	S.E.T. Sawakar Homoeopathic Medical College , Satara	12	10	05- 08

✓ **Title of thesis / Dissertation or published work for which the Master's Degree was / were awarded:**

*A Comparative Study of Different Approaches for Selection of Similimum*



  
**Principal**  
**Gulabrao Patil Homoeopathic  
Medical College, Miraj**



## DEPARTMENT OF ORGANON

Dr. Mrs. Vaishali Sawant M. D. (Hom)

Associate Professor, Organon of Medicine

✓ Research Articles In Peer Reviewed Journals

1) A Study to Assess proportion of population availing Homoeopathy in particular & other contemporary practices in urban area from Sangli district.

**Homoeopathic Clinical Case Recorder** June 2012

2) "Efficacy of Homoeopathic Medicines in Hyperemesis Gravidarum"

**"The Classical Science"** May 2014

3) Irritable Bowel syndrome and Homoeopathy

**The Classical Science** – February 2017

4) Menopause: a period of transition in women's life - a Homoeopathic perspective with important Rubrics and Case report

**Homoeopathy for All- September 2025**

✓ Title of thesis / Dissertation or published work for which the Master's Degree was / were awarded:

*Management of Acute Psoric Diseases in Homoeopathy.*



  
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## DEPARTMENT OF ORGANON

Dr. N. N. Walavalkar M. D. (Hom)  
Assistant Professor, Organon of Medicine

✓ **Articles in Peer Reviewed Journals**

1. TEMPERAMENTS-e magazine of Homeobook.com/Organon of Medicine, November 2022
2. 'Unveiling Apoptosis Induction in Mcf -7 Cancer Cells: In Vitro Exploration of Homoeopathic Intervention with Vinca Major 200- An Insight Into Future' International Journal of Research & Analytical Reviews (IJRAR)- February 2025, Vol. 12, Issue 1.

✓ **Title of thesis / Dissertation or published work for which the Master's Degree was / were awarded:**

*Efficacy of Constitutional Prescribing in Pityriasis Alba of Childhood.*

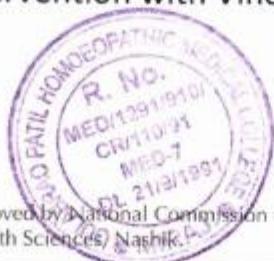
✓ **Title of Research conducted for the Maharashtra University of Health Sciences, Nashik State Level competition:**

Maharashtra University of Health Sciences, Nashik conducted an online State Level Research Competition in year the 2023-2024.

Dr Narayani N Walavalkar participated and secured third rank in the same securing third rank and received certificate and medal.

**Research conducted was with title:**

'Unveiling Apoptosis Induction in Mcf -7 Cancer Cells: In Vitro Exploration of Homoeopathic Intervention with Vinca Major 200- An Insight into Future'



**Principal**

**Gulabrao Patil Homoeopathic  
Medical College, Miraj**

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